Memorial College of Nursing

FACT BOOK

2017 | 2018





OUR **MISSION**

The mission of the Bon Secours Memorial College of Nursing is to foster holistic lifelong learning through innovative career education designed to cultivate servant leaders who are passionate about bringing people and communities to health and wholeness.



VISION We will be the College of choice for those who consider caring to be a calling and a ministry inclusive of the needs of all people.

VALUES

As a higher education institution, we commit that our mission, vision, and strategic direction are framed within these value statements:

COMPASSION

Intentional engagement in caring practices that embodies a culture of respect, integrity, and justice.

QUALITY

Commitment to educational excellence that promotes lifelong intellectual, ethical, and spiritual growth.

SERVICE

Cultivation of an attentive spirit that seeks to empower others in the cocreation of a just and caring world.





CARING

Provide a framework for positively impacting society through culturally sensitive service to the global community.

LEARNING

Foster an environment designed to engage the learner in the development of a critical and creative consciousness.

TRANSFORMING

Liberate the potential of the College community by expanding individual and collective capabilities with respect to knowledge, discernment, and growth.

The College's rich history dates back to the formation of Richmond Memorial Hospital in 1957. The hospital was built to memorialize the Richmond community's World War II victims and to provide a general hospital that served people of all races and backgrounds, regardless of their ability to pay. Richmond Memorial Hospital's School of Nursing opened in 1961 to serve as a source of nurses for the hospital and to raise the level of health care in the community. In 1993, a replacement hospital for Richmond Memorial was planned in collaboration with Bon Secours. The new hospital, Bon Secours Memorial Regional Medical Center, opened in 1998. The school was renamed the Bon Secours Memorial School of Nursing.

The College graduated the last diploma class in May 2012. During its 51 years of operation, the diploma program produced more than 2,000 registered nurses who have delivered exceptional health care to their patients as a result of the excellent educational foundation they received. In response to the need to prepare registered nurses at the baccalaureate level of education, the school officially changed its status to a baccalaureate degree-granting college in 2010.

OUR HISTORY



DEVELOPMENT



Firmly rooted in this tradition of excellence, the College offers a Bachelor of Science in Nursing (BSN) program with both prelicensure and post-licensure (RN-BSN) tracks. The BSN program includes the essential curricular content recommended by the American Association of Colleges of Nursing. The College is dedicated to facilitating a view and practice of health care as a ministry that anticipates the need to adapt to the everchanging and demanding health care environment in order for our graduates to provide the highest quality care.

Bon Secours Health System is a Catholic, notfor-profit, community-based health care system whose mission is to provide "good help to those in need". The Sisters of Bon Secours (French for "good help"), an international religious congregation devoted to the care of the poor and sick, was founded in Paris, France in 1824. In the United States, the congregation's health care ministries, which are operated by the Bon Secours Health System, Inc., include acute care hospitals, long-term care facilities, clinics, physicians' practices, home health care services, and hospices.

DEGREE PROGRAMS

Bon Secours Memorial College of Nursing exists for the sole purpose of providing collegiate nursing education. It offers a single program leading to the Bachelor of Science in Nursing degree. This program is delivered via two separate tracks: pre-licensure and post-licensure (RN-BSN).

Bon Secours Memorial College of Aursing Bichmond, Virginia

LOCATION

The College's main campus site is located at 8550 Magellan Parkway, Richmond, VA, 23227. An additional classroom and clinical simulation facility is located at 7900 Shrader Road, Richmond, VA, 23294. The course work for the program is delivered both on-ground and online. The College does not operate any telecommunication sites.



CONTROLLING OWNERSHIP

The Bon Secours Richmond Health System Board is a combined board that governs and has oversight (either directly or indirectly) for the activities of Bon Secours Richmond Health System, as well as its five acute care hospitals, ambulatory facilities and Bon Secours Richmond Medical Group. The College of Nursing is a division of Bon Secours - Memorial Regional Medical Center, which is one of the hospitals in the Richmond Health System.

ABOUT THE FACT BOOK

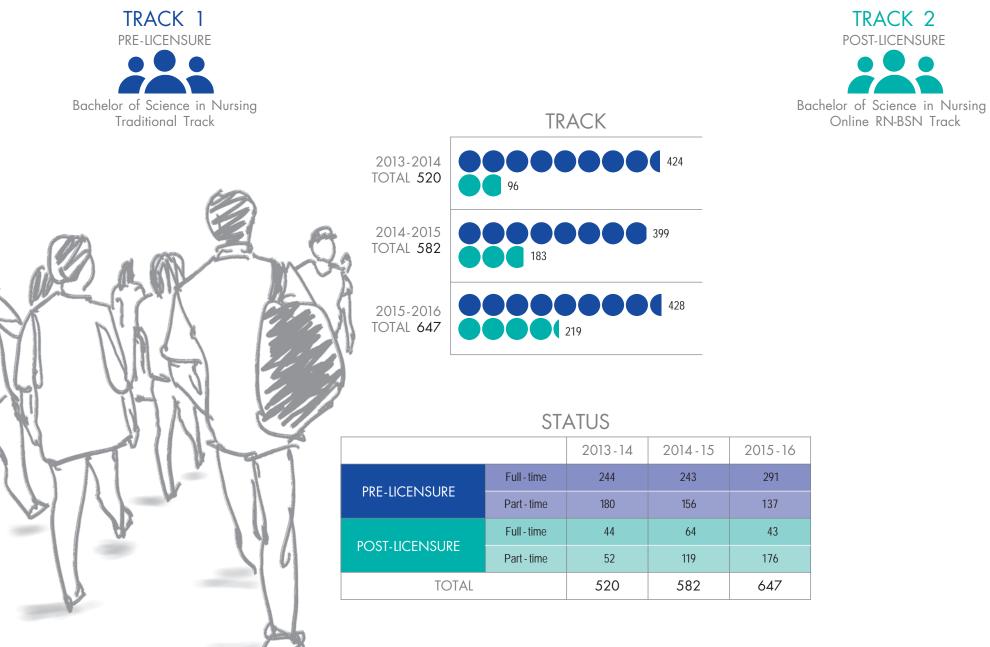
The fact book is a reference resource that is generated annually each summer in an effort to provide BSMCON's stakeholders with relevant institutional data. Although the information contained herein was compiled by the Office of Institutional Effectiveness, several other BSMCON units/offices/committees contributed to

> this 2017-2018 edition, including the Office of Student Services, the Administrative Cabinet, the Institutional Effectiveness Committee, and the Nursing Program Improvement Committee. The data reflected in this fact book are accurate as of the BSMCON Summer 2017 Census (June 2017).

DEMOGRAPHICS



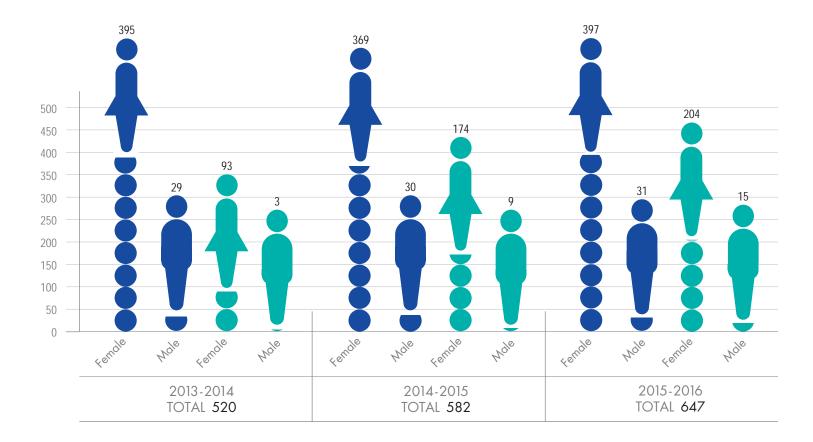
3-YEAR ENROLLMENT DEMOGRAPHICS LICENSURE TRACK & ENROLLMENT STATUS



3-YEAR ENROLLMENT DEMOGRAPHICS







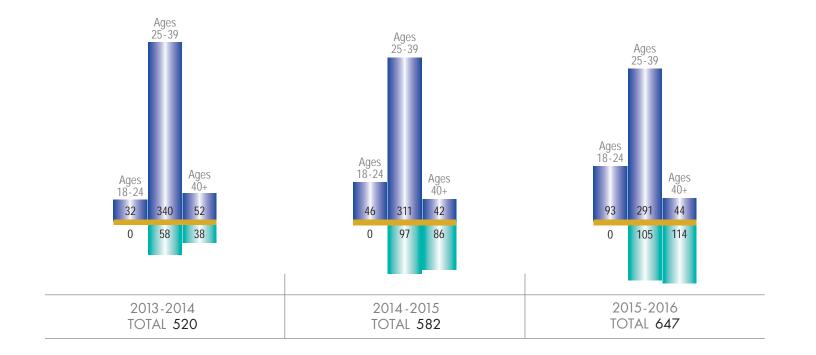
3-YEAR ENROLLMENT DEMOGRAPHICS

| | | 2013-2014 | 2014-2015 | 2015-2016 | | | | | | | | |
|---|----------------------------------|-----------|-----------|-----------|---|---------------------|---------------------|---------------------|---|--|--|--|
| | American Indian/Alaskan Native | 2 | 1 | 0 | | | | | | | | |
| | Asian | 17 | 18 | 23 | | | | | | | | |
| | Black/African American | 41 | 43 | 49 | TRACK 1 | | | | | | | |
| | Hispanic/Latino | 16 | 15 | 11 | PRE-LICENSURE | | | | | | | |
| | Pacific Islander/Native Hawaiian | 1 | 1 | 1 | Bachelor of Science in Nursing | | | | | | | |
| | Race & Ethnicity Unknown | 0 | 2 | 4 | Traditional Track | | | | | | | |
| | Two or More Races | 13 | 13 | 18 | T I MARSE | T INNSPB | | | | | | |
| | White | 334 | 306 | 322 | | | | | | | | |
| _ | American Indian/Alaskan Native | 3 | 3 | 3 | | | | | | | | |
| | Asian | 3 | 6 | 6 | | | | | | | | |
| | Black/African American | 9 | 19 | 23 | TRACK 2 | | | | | | | |
| | Hispanic/Latino | 2 | 3 | 5 | POST-LICENSURE | | | | | | | |
| | Race & Ethnicity Unknown | 19 | 27 | 28 | Bachelor of Science in Nursing Online RN-BSN Track | | | | | | | |
| | Two or More Races | 0 | 5 | 10 | | Online RN-BSN Track | Online RN-BSN Track | Online RN-BSN Track | B | | | |
| | White | 60 | 120 | 144 | | | | | | | | |
| | TOTAL | 520 | 582 | 647 | | | | | | | | |

3-YEAR ENROLLMENT DEMOGRAPHICS







3-YEAR DEMOGRAPHICS NEW ENROLLMENTS

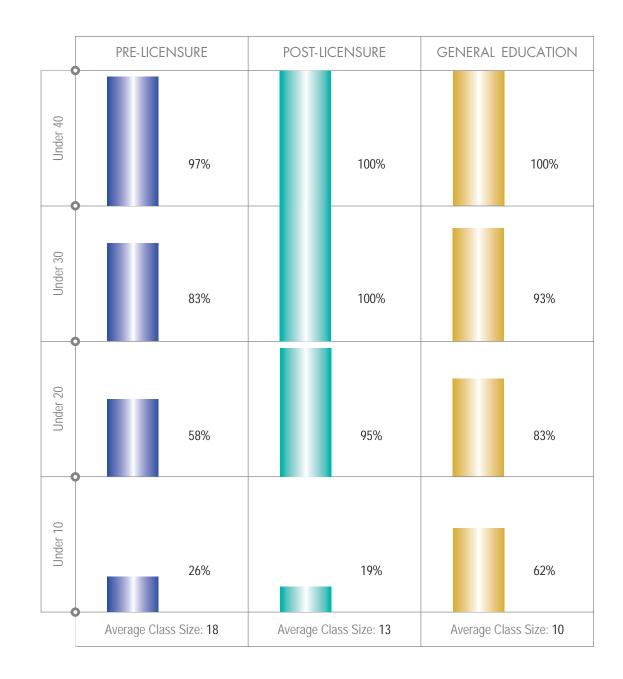
| TRACK 1 | 2013 - 2014 | 106 |
|---------------|-------------|-----|
| PRE-LICENSURE | 2014 - 2015 | 62 |
| | 2015 - 2016 | 124 |

| TRACK 2 | 2013 - 2014 | 76 |
|----------------|-------------|-----|
| POST-LICENSURE | 2014 - 2015 | 101 |
| | 2015 - 2016 | 91 |

| COMBINED | 2013 - 2014 | 182 |
|----------|-------------|-----|
| BSMCON | 2014 - 2015 | 163 |
| | 2015 - 2016 | 215 |

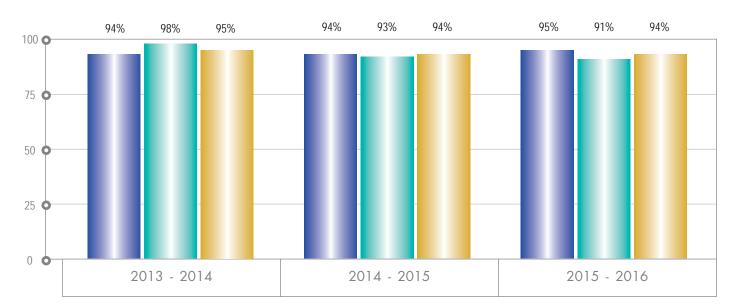


3-YEAR DEMOGRAPHICS CLASS SIZE



3-YEAR DEMOGRAPHICS RETENTION RATES





The retention rate in the table represents the percentage of students who are retained in the program during the identified academic year (July 1 through June 30).



3-YEAR GRADUATION DEMOGRAPHICS



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3-YEAR GRADUATION DEMOGRAPHICS

| | 2013 - 14 | 2014 - 15 | 2015-16 |
|----------------------------------|-----------|-----------|---------|
| American Indian/Alaskan Native | 1 | 0 | 0 |
| Asian | 2 | 2 | 5 |
| Black/African American | 2 | 8 | 7 |
| Hispanic/Latino | 2 | 4 | 4 |
| Pacific Islander/Native Hawaiian | 0 | 0 | 1 |
| Race & Ethnicity Unknown | 0 | 0 | 0 |
| Two or More Races | 1 | 2 | 2 |
| White | 55 | 57 | 89 |

TRACK 1 PRE-LICENSURE

Bachelor of Science in Nursing Traditional Track

| TRACK 2 |
|----------------|
| POST-LICENSURE |

Bachelor of Science in Nursing Online RN-BSN Track

| | 2013-14 | 2014 - 15 | 2015-16 |
|--|------------------------------|-------------------------------|-------------------------------|
| American Indian/Alaskan Native | 1 | 0 | 0 |
| Asian | 0 | 2 | 0 |
| Black/African American | 2 | 3 | 8 |
| Hispanic/Latino | 0 | 0 | 3 |
| Race & Ethnicity Unknown | 0 | 9 | 12 |
| Two or More Races | 0 | 0 | 2 |
| White | 9 | 26 | 26 |
| ETHNICITY TOTALS FOR PRE & POST-LICENSURE TRACKS | 2013-2014 TOTAL 75 | 2014-2015 TOTAL 113 | 2015-2016 TOTAL 159 |

100%, 150%, 200% PRE-LICENSURE



Graduation rates in the tables below are defined as follows (all semester counts exclude summer):

- 100% or on-time graduation rate is graduation within 8 semesters for pre-licensure students and within 4 semesters for post-licensure students.
- 150% graduation rate is graduation within 12 semesters for pre-licensure students and within 6 semesters for post-licensure students.
- 200% graduation rate is graduation within 16 semesters for pre-licensure students and within 8 semesters for post-licensure students.

| 100% Graduation Rate | 150% Graduation Rate | 200% Graduation Rate | |
|----------------------|----------------------|----------------------|--|
| 2011-2012 71% | 2011-2012 *78% | 2011-2012 *78% | |
| 2012 - 2013 73% | 2012-2013 *76% | 2012 - 2013 *76% | |
| 2013 - 2014 *66% | 2013 - 2014 *66% | 2013 - 2014 *66% | |

* Denotes the fact that the percentage is provided even though one or more BSMCON cohorts within the selected academic year have not reached the required time frame. For example, none of the pre-licensure cohorts has reached the 16 semesters required to count as 200% of normal time.

100%, 150%, 200% POST-LICENSURE

Graduation rates in the tables below are defined as follows (all semester counts exclude summer):

- 100% or on-time graduation rate is graduation within 8 semesters for pre-licensure students and within 4 semesters for post-licensure students.
- 150% graduation rate is graduation within 12 semesters for pre-licensure students and within 6 semesters for post-licensure students.
- 200% graduation rate is graduation within 16 semesters for pre-licensure students and within 8 semesters for post-licensure students.



| 100% Graduation Rate | 150% Graduation Rate | 200% Graduation Rate | |
|----------------------|----------------------|----------------------|--|
| 2012 - 2013 95% | 2012-2013 100% | 2012-2013 100% | |
| 2013 - 2014 71% | 2013 - 2014 86% | 2013 - 2014 *87% | |
| 2014 - 2015 37% | 2014 - 2015 *50% | 2014 - 2015 *50% | |

* Denotes the fact that the percentage is provided even though one or more BSMCON cohorts within the selected academic year have not reached the required time frame. For example, none of the pre-licensure cohorts has reached the 16 semesters required to count as 200% of normal time. 3-YEAR PLACEMENT





TRACK 2 POST-LICENSURE Bachelor of Science in Nursing Online RN-BSN Track

Non-Applicable

Tracking of Post-Licensure placement did not start until 2015 - 2016.

3-YEAR FIRST-TIME NOLEX PASS RATES

Bon Secours

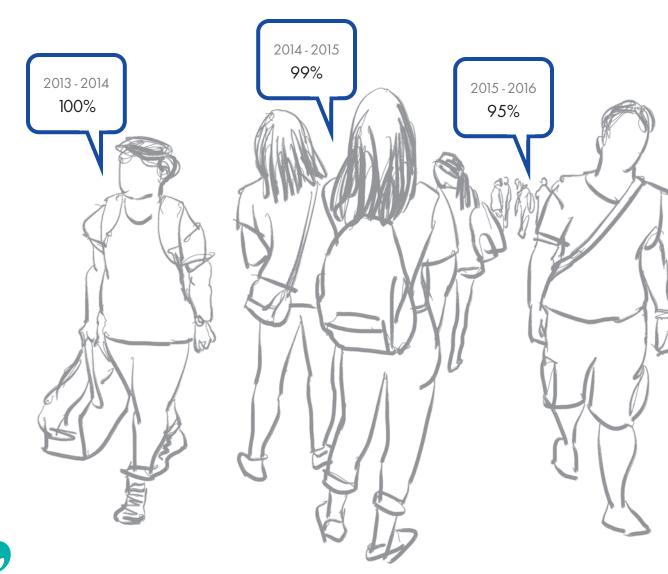
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BEST RN PROGRAMS IN VIRGINIA

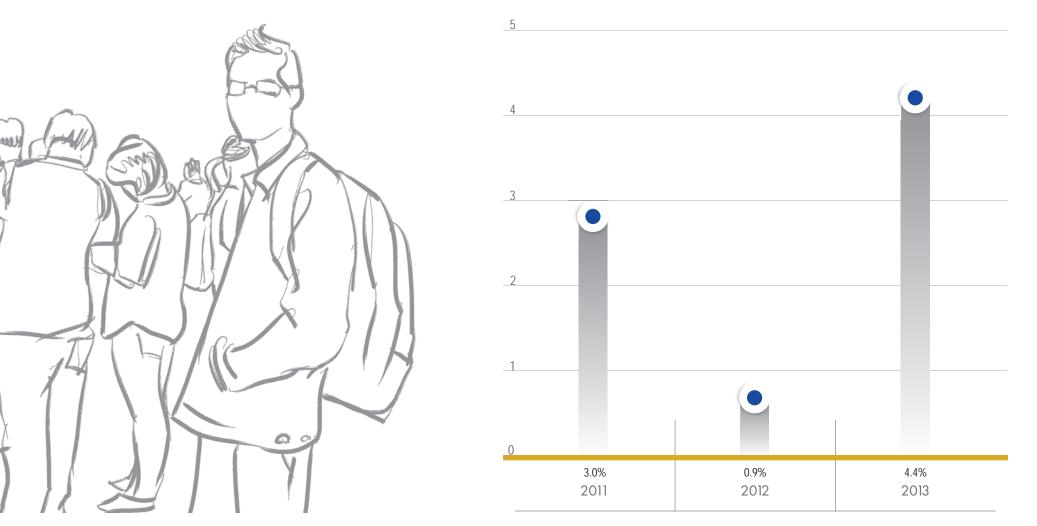
Bon Secours Memorial College of Nursing in Richmond, Virginia is foremost when discussing their BSN program.

Small sizes, modern technology in simulation labs, theoretical and practical elements that are all taught by dedicated experienced faculty.

Registered Nursing.org



3-YEAR COHORT DEFAULT RATES



A COHORT DEFAULT RATE is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.

Cohort Default Rates Source: NCES College Navigator





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Office of Institutional Effectiveness

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