

FACTBOOK 2022 - 2023

www.bsmcon.edu













Serve Called to

Serve



VISION

We will be the College of choice for those who consider caring to be a calling and a ministry inclusive of the needs of all people.

MISSION

The mission of the Bon Secours Memorial College of Nursing (BSMCON) is to foster holistic lifelong learning through innovative career education designed to cultivate servant leaders who are passionate about bringing people and communities to health and wholeness.

VALUES

As a higher education institution, we commit that our mission, vision, and strategic direction are framed within these value statements:

COMPASSION — intentional engagement in caring practices that embodies a culture of respect, integrity, and justice

QUALITY — commitment to education excellence that promotes lifelong intellectual, ethical, and spiritual growth

SERVICE — cultivation of an attentive spirit that seeks to empower others in the co-creation of a just and caring world





Called to **Serve**

GOALS

CARING — Provide a framework for positively impacting society through culturally sensitive service to the global community.

LEARNING — Foster an environment designed to engage the learner in the development of critical and creative consciousness.

TRANSFORMING — Liberate the potential of the College community by expanding individual and collective capabilities with respect to knowledge, discernment, and growth.

HISTORY

The College's rich history dates back to the formation of Richmond Memorial Hospital in 1957. The hospital was built to memorialize the Richmond community's World War II victims and to provide a general hospital that served people of all races and backgrounds, regardless of their ability to pay. Richmond Memorial Hospital's School of Nursing opened in 1961 to serve as a source of nurses for the hospital and to raise the level of health care in the community. In 1993, a replacement hospital for Richmond Memorial was planned in collaboration with Bon Secours. The new hospital, Bon Secours Memorial Regional Medical Center, opened in 1998. The school was renamed the Bon Secours Memorial School of Nursing.



Serve



HISTORY

The College graduated the last diploma class in May 2012. During its 51 years of operation, the diploma program produced more than 2,000 registered nurses who have delivered exceptional health care to their patients as a result of the excellent educational foundation they received. In response to the need to prepare registered nurses at the baccalaureate level of education, the school officially changed its status to a baccalaureate degree-granting college in 2010.

DEVELOPMENT

Firmly rooted in this tradition of excellence, the College offers a Bachelor of Science in Nursing through a Pre-Licensure BSN program and a Post-Licensure RN-BSN program. The BSN program includes the essential curricular content recommended by the American Association of Colleges of Nursing. The College is dedicated to facilitating a view and practice of health care as a ministry that anticipates the need to adapt to the ever-changing and demanding health care environment in order for our graduates to provide the highest quality care.

Bon Secours Mercy Health is a Catholic, not-for-profit, community-based health care system whose mission is to provide "good help to those in need". The Sisters of Bon Secours (French for "good help"), an international religious congregation devoted to the care of the poor and sick, was founded in Paris, France in 1824. In





the United States, the congregation's health care ministries, which are operated by Bon Secours Mercy Health include acute care hospitals, long-term care facilities, clinics, physicians' practices, home health care services, and hospices.

DEGREE

Bon Secours Memorial College of Nursing exists for the sole purpose of providing collegiate nursing education. It offers two programs leading to the Bachelor of Science in Nursing degree: Pre-Licensure BSN and Post-Licensure RN-BSN.

LOCATION

The College's main campus is located at 8550 Magellan Parkway, Richmond, VA 23227. An additional classroom and clinical simulation facility is located at 8570 Magellan Parkway, Suite 100, Richmond, VA 23227. The course work for the program is delivered both on-ground and online. The College does not operate any telecommunications sites.

CONTROLLING OWNERSHIP

The Bon Secours Richmond Health System Board is a combined board that governs and has oversight (either directly or indirectly) for the activities of Bon Secours Richmond Health System, as well as its seven acute care hospitals, ambulatory facilities and Bon Secours Richmond Medical Group. The College of



Serve



CONTROLLING OWNERSHIP

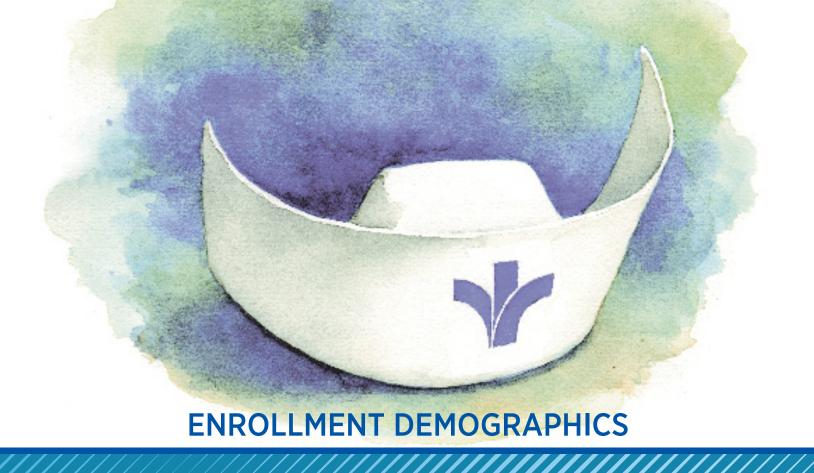
Nursing is a division of Bon Secours Memorial Regional Medical Center, which is one of the hospitals in the Richmond Health System.

ABOUT THE FACTBOOK

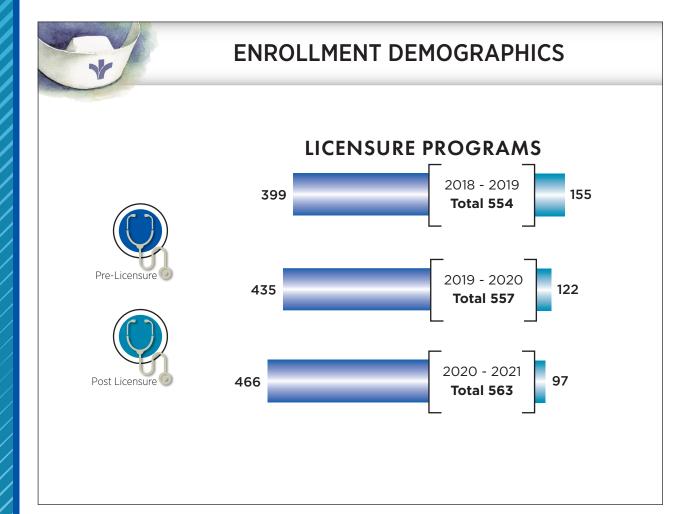
The Factbook is a reference resource that is generated annually each summer in an effort to provide BSMCON's stakeholders with relevant institutional data. The information contained herein is the result of the collaboration between the Office of Institutional Effectiveness and several other BSMCON units/offices, including Academic Affairs, Student Services, and Finance.

The data reflected in this Factbook are accurate as of the BSMCON Summer 2022 Census, which concludes the 2021-2022 academic year. During this last academic year, 2021-2022, BSMCON enrolled a total of 541 students, 479 (89%) of whom were in the Pre-Licensure BSN program and 62 (11%) in the Post-Licensure RN-BSN program. A total of 156 students graduated from BSMCON during the same year. Of the 2021-2022 graduates, 129 (83%) were from the Pre-Licensure BSN program while 27 (17%) completed the Post-Licensure RN-BSN program.













ENROLLMENT STATUS

| Full-time | 269 | 401 | 431 |
|-----------|-----------|-----------|-----------|
| Part-time | 130 | 34 | 35 |
| Full-time | 33 | 24 | 24 |
| Part-time | 122 | 98 | 73 |
| | Total 554 | Total 557 | Total 563 |









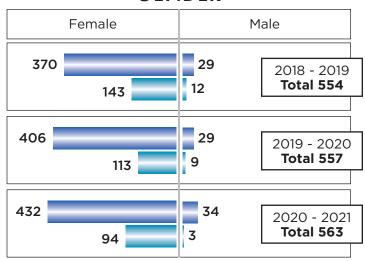
















AGE

| | 2018 - 2019 | 2019 - 2020 | 2020 - 2021 |
|-----------------|-------------|-------------|-------------|
| Ages 18 - 24 | 45 | 114 | 211 |
| Ages 25 - 39 | 298 | 274 | 222 |
| Ages 40+ | 56 | 47 | 33 |
| Ages 18 - 24 | 1 | 1 | 6 |
| Ages 25 - 39 | 68 | 59 | 46 |
| Ages 40+ | 86 | 62 | 45 |
| | Total 554 | Total 557 | Total 563 |













Total 554

ETHNICITY

2019 - 2020 2020 - 2021 2018 - 2019



Post Licensure



| American Indian/Alaskan Native |
|----------------------------------|
| Asian |
| Black/African American |
| Hispanic/Latino |
| Pacific Islander/Native Hawaiian |
| Race & Ethnicity Unknown |
| Two or More Races |
| White |
| American Indian/Alaskan Native |
| Asian |
| Black/African American |
| Hispanic/Latino |
| Race & Ethnicity Unknown |
| Two or More Races |
| |

| 0 | 1 | 1 |
|------------------------|-------------------|-------------------|
| 21 | 24 | 29 |
| 57 | 69 | 68 |
| 2 | 3 | 4 |
| 3 | 3 | 1 |
| 1 | 1 | 0 |
| 20 | 17 | 21 |
| 295 | 317 | 342 |
| | | |
| 1 | 0 | 0 |
| | 9 | 0 |
| 1 | | |
| 1 6 | 9 | 8 |
| 1 6 15 | 9 15 | 8 16 |
| 1 6 15 0 | 9 15 1 | 8 16 1 |
| 1 6 15 0 7 | 9 15 1 4 | 8 16 1 2 |

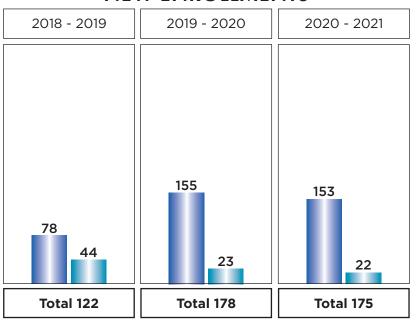
Total 557

Total 563





NEW ENROLLMENTS













FINANCIAL AID



FEDERAL PELL GRANT

| | | ILDL | IVALI | | MIII | |
|------------------------|-------------------------|---------|-------------|---------|-------------|---------|
| | 2018 - 2019 2019 - 2020 | | 2020 - 2021 | | | |
| Actively | 397 | 142 | 430 | 112 | 465 | 82 |
| Enrolled Students* | Total | 539 | Total | 542 | Total | 547 |
| | | | | | | |
| Students Disbursed | 55 | 8 | 60 | 13 | 71 | 11 |
| Disbuised | Tota | l 63 | Tota | l 73 | Total 82 | |
| | | | | | | |
| Percentage Received | 13.9% | 5.6% | 14.0% | 11.6% | 15.3% | 13.4% |
| Received | Total | 11.7% | Total 13.5% | | Total 15.0% | |
| | | | | | | |
| Average Disbursed | \$3,920 | \$1,507 | \$4,155 | \$1,946 | 4,184 | \$1,828 |
| D 13 2 41 3 C 4 | | | | | 1 | |



Total \$3,762

Total \$3,868

Total \$3,613

The Federal Pell Grant Program provides Need-based grants to low-income undergraduates and certain post baccalaureate students to promote access to postsecondary education. Federal Pell Grants, unlike Federal Direct Loans, do not have to be repaid.







^{*} Actively Enrolled Students does not include Standard Period of Non-Enrollment (SPN) status included in the Enrollment section.





FINANCIAL AID

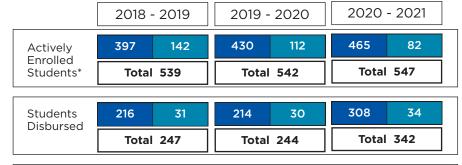
SCHOLARSHIPS

26.8%

66.2%

41.5%

Total 62.5%





Pre-Licensure 9

| Average Disbursed | \$1,780 | \$1,107 | \$1,889 | \$1,061 | \$1,641 | \$1,163 |
|----------------------|---------|---------|---------|---------|---------|---------|
| Disbuised | Total | \$1,696 | Total | \$1,787 | Total | \$1,594 |

49.8%

Total 45.0%

54.4%

Percentage Received 21.8%

Total 45.8%

The BSMCON offers over 30 external scholarships established through the Bon Secours Richmond Health Care Foundation, which are awarded based on a wide variety of eligibility criteria. Scholarship funds are similar to grants in which there is no financial obligation for repayment.



^{*} Actively Enrolled Students does not include Standard Period of Non-Enrollment (SPN) status included in the Enrollment section.

FINANCIAL AID



FEDERAL DIRECT SUBSIDIZED LOANS

| | 2018 | - 2019 | 2019 - | 2020 | 2020 | - 2021 | |
|------------------------|-------------|-----------|---------|-----------|---------|-----------|--|
| Actively Enrolled | 397 | 142 | 430 | 112 | 465 | 82 | |
| Students* | Total | 539 | Total | 542 | Total | 547 | |
| | | | | | | | |
| Students Disbursed | 205 | 6 | 227 | 2 | 247 | 3 | |
| Disbursea | Tota | Total 211 | | Total 229 | | Total 250 | |
| | | | | | | | |
| Percentage Received | 51.6% | 4.2% | 52.8% | 1.8% | 53.1% | 3.7% | |
| Received | Total 45.8% | | Total | 42.3% | Total | 45.7% | |
| | | | | | | | |
| Average | \$3,970 | \$2,751 | \$4,127 | \$4,948 | \$4,205 | \$3,903 | |

Total \$3,936





Total \$4,202

Total \$4,134

The Federal Direct Subsidized Loan is a Need-based loan that provides interest subsidy, in which interest does not accrue on the principal amount of the loan until after the student completes the entire program. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for a Federal Direct Subsidized Loan and are subject to annual and aggregate limitations.





^{*} Actively Enrolled Students does not include Standard Period of Non-Enrollment (SPN) status included in the Enrollment section.





Post Licensure

FINANCIAL AID

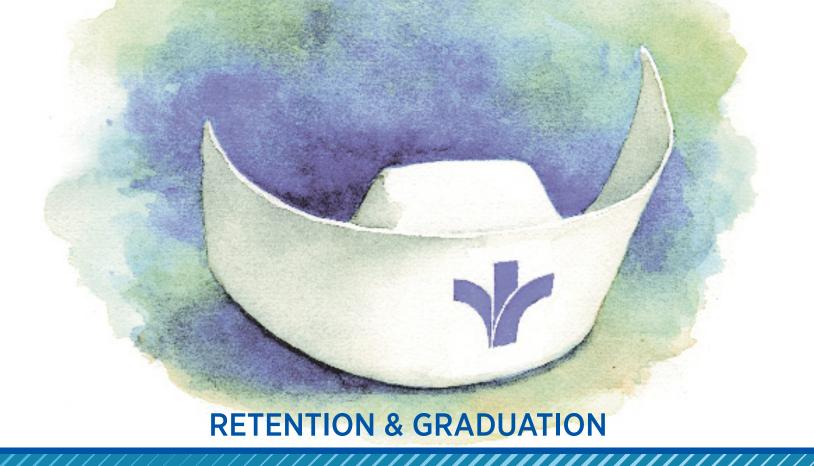
FEDERAL DIRECT SUBSIDIZED UNSUBSIDIZED & PLUS LOANS

| | 2018 - 2019 | 2019 - 2020 | 2020 - 20121 |
|------------------------|-----------------------|------------------|-----------------|
| Actively Enrolled | 397 142 | 430 112 | 465 82 |
| Students* | Total 539 | Total 542 | Total 547 |
| Students | 249 8 | 287 2 | 317 4 |
| Disbursed | Total 257 | Total 289 | Total 321 |
| | | | |
| Percentage Received | 62.7% 5.6% | 66.7% 1.8% | 68.2% 4.9% |
| | Total 45.8% | Total 53.3% | Total 58.7% |
| | #0.460 #4.44 7 | ¢0.040 ¢11.700 | #0.010 #C.100 |
| Average Disbursed | \$8,468 \$4,447 | \$8,949 \$11,380 | \$9,012 \$6,122 |
| | Total \$8,343 | Total \$8,966 | Total \$8,976 |

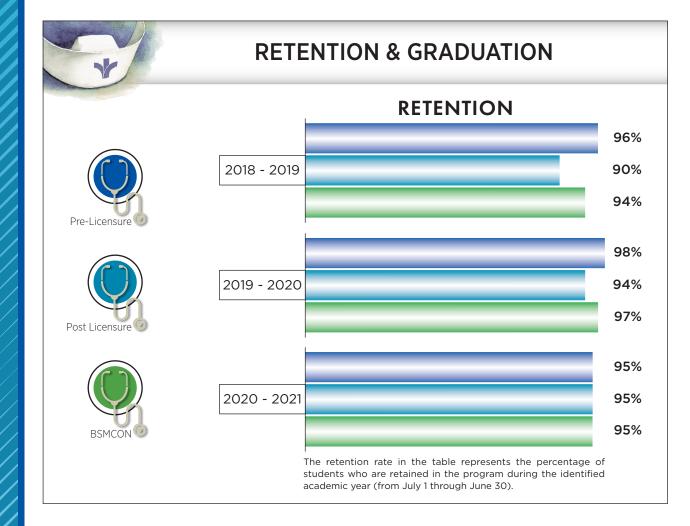
^{*} Actively Enrolled Students does not include Standard Period of Non-Enrollment (SPN) status included in the Enrollment section.

Federal Direct Loans include Need-based (Subsidized) and Non-Need based (Unsubsidized & PLUS) loans that may (Subsidized) or may not (Unsubsidized & PLUS) provide interest subsidy. Students must be enrolled at least half-time (6 credit hours per semester) to be eligible for Federal Direct Loans and may be subject to annual and aggregate limitations.













AVERAGE TIME TO DEGREE (in years)

| 2019 - 2020 | 2020 - 2021 | 2021 - 2022 |
|-------------|-------------|-------------|
| 3.0 | 3.0 | 2.5 |
| 3.3 | 2.7 | 2.6 |



*The RN-BSN Program is designed to offer students flexibility in determining the pace of the curriculum. This provides opportunity for RNs to pursue their BSN while continuing to practice and being supportive of work, life, and family obligations.

Time to degree for an individual is determined by calculating the number of years between the start date and the initial term for that student and the end of the term during which the student graduates. For example, if a student entered fall semester 2014, which officially began on August 18, graduated spring semester 2018, which officially ended on May 9, 2018, the time to degree between the two dates is 3.7 years.



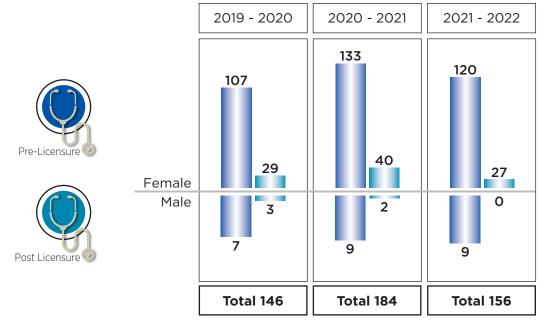








3-YEAR GRADUATION DEMOGRAPHICS BY GENDER





Total 146



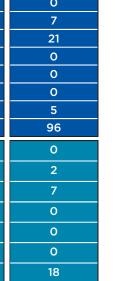
3-YEAR GRADUATION DEMOGRAPHICS BY ETHNICITY

2019 - 2020 2020 - 2021 2021 - 2022

| American Indian/Alaskan Native | |
|--|--|
| Asian | |
| Black/African American | |
| Hispanic/Latino | |
| Pacific Islander/Native Hawaiian | |
| Race & Ethnicity Unknown | |
| Two or More Races | |
| White | |
| | |
| American Indian/Alaskan Native | |
| American Indian/Alaskan Native Asian | |
| , | |
| Asian | |
| Asian Black/African American | |
| Asian Black/African American Hispanic/Latino | |
| Asian Black/African American Hispanic/Latino Race & Ethnicity Unknown | |

| 0 | 0 | 0 |
|----|-----|----|
| 6 | 9 | 7 |
| 21 | 12 | 21 |
| 0 | 2 | 0 |
| 2 | 1 | 0 |
| 1 | 0 | 0 |
| 8 | 3 | 5 |
| 76 | 115 | 96 |
| О | 0 | 0 |
| 0 | 3 | 2 |
| 4 | 3 | 7 |
| 0 | 0 | 0 |
| | | |
| 2 | 1 | 0 |
| | | |
| 2 | 1 | 0 |

Total 184



Total 156







Called to Serve





PRE-LICENSURE GRADUATION RATES*



| 100% | 150% | 200% |
|-------------|-------------|-------------|
| 2015 - 2016 | 2015 - 2016 | 2015 - 2016 |
| 81% | 88 % | 88 % |
| 2016 - 2017 | 2016 - 2017 | 2016 - 2017 |
| 75 % | 90 % | 90 % |
| 2017 - 2018 | 2017 - 2018 | 2017 - 2018 |
| 70 % | 88 % | 88 % |

Graduation rates in the tables above are defined as follows (all semester counts exclude summer):

- 100% or on-time or normal time graduation rate is graduation within the time it takes the average full-time student to complete their program.
- 150% graduation rate is graduation within 1.5 times normal time. For example, if it normally takes 6 semesters to graduate, 150% graduation is graduation within 9 (6 \times 1.5) semesters.
- 200% graduation rate is graduation within 2 times normal time. For example, if it normally takes 6 semesters to graduate, 200% graduation is graduation within 12 (6x2) semesters.
- * Gradudation rates are provided even though some BSMCON cohorts within the selected academic year may not have reached the required timeframe.

For example, none of the 2017-2018 Pre-Licensure BSN cohorts have reached the 12 semesters required to count as 200% of normal time.





POST-LICENSURE GRADUATION RATES

| 100% | 150% | 200% |
|-------------|-------------|-------------|
| 2015 - 2016 | 2015 - 2016 | 2015 - 2016 |
| 46 % | 64 % | 66 % |
| 2016 - 2017 | 2016 - 2017 | 2016 - 2017 |
| 32 % | 60 % | 60 % |
| 2017 - 2018 | 2017 - 2018 | 2017 - 2018 |
| 46 % | 62 % | 62 % |

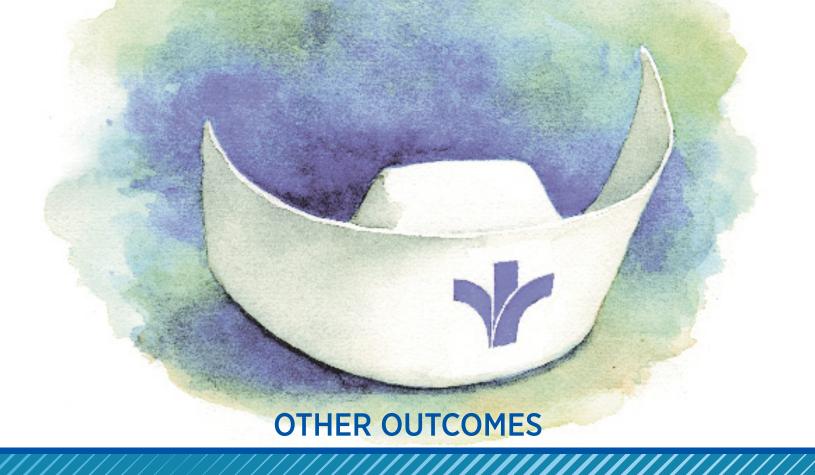


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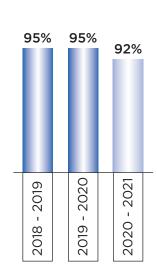








PRE-LICENSURE PLACEMENT RATES

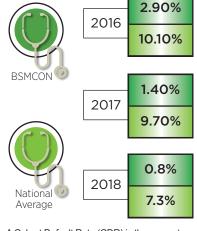


FIRST-TIME NCLEX PASS RATES



Source: Virginia Board of Nursing

COHORT DEFAULT RATES



A Cohort Default Rate (CDR) is the percentage of a school's borrowers in the US who enter repayment on certain loans during a federal fiscal year and default on the loans prior to the end of the next one to two fiscal years.

Cohort default rates source: U.S. Department of Education Federal Student Aid

















