



**This Catalog Addendum
references the
2026-2027
academic year.**

May 30, 2025

The content contained in this addendum is specifically related to the DE-MSN Program, effective in the 2026-2027 College Catalog, effective May 30, 2025.

Accreditation

(Once all approvals are obtained)

Bon Secours Memorial College of Nursing (BSMCON) is owned by Bon Secours Memorial Regional Medical Center, which is responsible for the College's operation. BSMCON is certified to operate by the State Council of Higher Education for Virginia (SCHEV) and the Virginia Board of Nursing (VBON). The College holds institutional accreditation with the Accrediting Bureau of Health Education Schools (ABHES). The BSN program includes the essential content recommended by the American Association of Colleges of Nursing (AACN). The baccalaureate degree in nursing at Bon Secours Memorial College of Nursing is programmatically accredited by the Commission on Collegiate Nursing Education (CCNE). Bon Secours Memorial College of Nursing (BSMCON) participates in the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of distance education.

Accrediting Bureau of Health Education Schools

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American Association of Colleges of Nursing Commission

on Collegiate Nursing Education
655 K Street, NW
Suite 750
Washington, DC 20001
(202) 887-6791

State Council of Higher Education for Virginia

101 N. 14th Street
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U.S. Department of Education

400 Maryland Avenue, SW
Washington, DC 20202
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Virginia Board of Nursing
9960 Mayland Drive
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Philosophy

The faculty of Bon Secours Memorial College of Nursing believes the following tenets about educating students in the Bachelor and Master of Science in Nursing programs:

The practice of nursing is philosophically rooted in holistic care designed to address multiple dimensions for individuals, families, and communities in an effort to maintain, improve, or restore optimal health. Human beings are diverse, unique, and complex, with biopsychosocial, cognitive, cultural, and spiritual dimensions worthy of dignity and respect. Therefore, the basic rights of all individuals, particularly the poor, dying and underserved, must include equitable access to care in today's complex, diverse health care environment.

As members of a collaborative healthcare team, nurses must exhibit collegiality, empowerment, and leadership. In the complex healthcare environment, nurses are innovative and adaptable to the ever-changing challenge of promoting wellness, preventing disease, supporting healing, and providing comfort. As lifelong learners and researchers, nurses add to the knowledge base of the profession and apply evidence to the practice of nursing in the care of individuals across the lifespan. They remain ethically, legally, and morally grounded, and are thereby accountable for their practice.

The education and preparation of professional nurses is based on the understanding that learning is a collaborative process between the educator and students that begins with respecting each student's individual learning needs. Nursing education models the value of caring, and validates students as individuals with intelligence, value and dignity. The Bon Secours Memorial College of Nursing has a rigorous curriculum built upon a liberal education and is designed to foster personal, spiritual, and professional growth. Furthermore, the curriculum promotes transformative, self-directed, experiential discovery, and serves as the foundation for lifelong learning. Essential nursing theory, knowledge, and scholarship are combined with competency in the skills and responsibilities inherent in nursing care allowing students to provide safe, competent, spiritually-oriented care across the lifespan. Service-based learning is an essential component of nursing education designed to develop the values of human dignity, integrity, compassion, stewardship, and a call to service while providing good help to those in need, in accordance with Bon Secours Mercy Health's organizational mission.

Direct Entry MSN Program Description

The Direct Entry Master of Science in Nursing (DE-MSN) at Bon Secours Memorial College of Nursing (BSMCON) is designed for individuals with a non-nursing bachelor's degree seeking an accelerated path to RN licensure and graduate-level nursing competencies. The BSMCON Beyond the Lecture (BTL) model ensures flexible, active learning that blends online instruction with face-to-face engagement for optimal knowledge retention and clinical application. Through 810 clinical hours, graduates develop critical thinking that leads to clinical judgment and health system leadership skills essential for providing safe and effective patient care. Graduates will be prepared to sit for the NCLEX-RN exam and enter the workforce as competent registered nurses with expertise in leadership, evidence-based practice, quality improvement, and health care innovation.

Direct Entry MSN Student Learning Outcomes (SLOs)

1. Synthesize the art and science of nursing to support the application of clinical judgment and innovation as the foundation of nursing practice.
2. Model therapeutic relationships by providing holistic, ethical, developmentally appropriate, and person-centered care that extends compassion to those in need.
3. Lead health promotion strategies that advance access to care by incorporating cultural humility and social determinants of health.
4. Critically evaluate and translate research into evidence-based practice to improve health outcomes.
5. Design quality and safety initiatives to improve patient outcomes and promote a culture of workplace safety.
6. Coordinate care by demonstrating intentional collaboration with patients, families, communities, and both intraprofessional and interprofessional teams to improve health outcomes and optimize resource utilization.
7. Evaluate systems-based approaches to healthcare, incorporating evidence-based quality improvement, organizational effectiveness, healthcare finance, and policy advocacy.
8. Provide nursing care by utilizing informatics and healthcare technologies in alignment with professional and regulatory standards.
9. Demonstrate professional behaviors that embody the identity, ethics, and core values of nursing and Bon Secours Mercy Health.
10. Demonstrate personal and professional development that integrates self-care, emotional intelligence, leadership development, and a commitment of career-long learning.

Tuition and Fees

DE-MSN Program will charge \$670 for tuition and \$100 for fees per credit hour, for a total program cost of \$53,130 based on 69 credits. Cost of attendance:

- Tuition - \$670 per credit
- Fee - \$100 per credit
- Books, Course Materials & Equipment* \$3,650 per academic year
- Living Expense \$17,450 per academic year
- Personal Expense \$1,350 per academic year
- Transportation Expense \$3,580 per academic year
- Federal Direct Loan Fees \$100 per academic year
- License / Professional Credentialing (NCLEX-RN) \$450 once at graduation

Financial Aid Availability

BSMCON offers a wide array of Financial Aid to eligible applicants. The Financial Aid office is dedicated to assisting students secure the most beneficial Financial Aid package. Examples of Financial Aid include, but are not limited to, Title IV Financial Aid, Scholarships, Third Party

Payors, etc. The Financial Aid Office uses awarding principals to determine the best

Financial Aid package for the student. At the end of the awarding process, the Financial Aid Office posts the Financial Aid package and publishes the award letter to the to the Campus Nexus® — Student Portal for acceptance, denial, or revisions by the student.

Educational Facilities

Building access hours for the academic year are posted on the College website, bsmcon.edu, and are updated regularly. The College buildings contain well-equipped classrooms, clinical simulation laboratories, computer laboratories, conference rooms, faculty, staff and administration offices, a library, study rooms and student lounge. The College of Nursing library provides a variety of print and electronic professional reference materials and journals. Other nearby library facilities available to students include the Reynolds Community College Library, Virginia Commonwealth University's James Branch Cabell Library and Tompkins McCaw Library for the Health Sciences, and Henrico County's North Park Public Library.

Parking Guidelines

Spaces marked with blue squares in the front or rear of the College facilities at 8550 and 8570 Magellan Parkway or in the lower level parking at 8555 Magellan Parkway have been assigned to the College for associate and student parking. Vehicles parked in fire lanes, no parking areas, or in spaces not marked by blue squares may be subject to towing at the owner's expense. Parking directly on Magellan Parkway is prohibited. The College is not responsible for loss or damages to any vehicles, and associates and students should comply with all posted signs within Windsor Business Park or at any location associated with their job responsibilities and/or clinical assignments.

Housing, Transportation and Dining Services

The College does not provide residential facilities, transportation, or dining services. Students are responsible for their housing and transportation. The student lounge is equipped with refrigerators, microwaves, and vending machines including fresh options. Customers should contact the service number posted on the vending machines for a refund if money is lost.

Restrooms

BSMCON is committed to providing safe and accessible campus restrooms. All restrooms are in compliance with accessibility regulations in accordance with the Americans with Disabilities Act (ADA). Further, restrooms on campus are designated either as gender-specific or as unisex, thus allowing individuals to utilize the restroom that corresponds with one's gender identity and expression.

Posting Notices

Physical Notices:

Physical posters, notices, and/or announcements related to student organization meetings and student activities may be posted on the bulletin boards identified for student use. Such communications should be no larger than 8 1/2" x 11". Additionally, such communications should include the name of the student organization with an official logo (if applicable); the name of the College with the College official logo; date of posting; and contact information such as a phone number and/or an email address of at least one organization member. The College administration reserves the right to remove notices that do not meet the stated criteria. Nothing is to be taped, nailed, tacked, posted, or pinned that may damage the adhered to surface. The College administration also reserves the right to remove notices that are out-of-date or no longer applicable.

If any student or student group desires to post flyers in any other area of the College than bulletin boards designated for student use, the student (group) must first submit the flyer to the appropriate advisor, if applicable. If the advisor approves the flyer, the student (group) must then forward the flyer to the Director of Student and Alumni Affairs who will review and approve, as the designee for the Dean of Student Affairs. A request should be sent via email to the Director of Student and Alumni Affairs and the student (group) must state the exact areas of the College where it is desired to post the flyer. The Director of Student and Alumni Affairs will review the request, make a decision, and then communicate the decision with the student (group).

Electronic Notices

Electronic posters, notices, and/or announcements related to student organization meetings and student activities posted outside of social media must be approved by the Student Services Coordinator. Such communications should include the name of the student organization with an official logo (if applicable); the name of the College with the College official logo; date of posting; and contact information such as a phone number and/or an email address of at least one organization member. A request should be sent via email to the Student Services Coordinator, and the student organization must specify where online they intend to post. Student Services Coordinator will review the request, make a decision, and then communicate the decision with the student group. If a student organization wants to post on social media, they must follow ADM 3.04, Media Policy News Outlets and Social Media Platforms, found on the College website.

Smoking

The College supports the efforts of Bon Secours Mercy Health to maintain a tobacco, smoke and vapor free campus. Students and College personnel both have the responsibility of being good role models by practicing good health habits.

College Security and Safety

Bon Secours Memorial College of Nursing is committed to providing a secure and welcoming environment for students, faculty, staff and visitors. Our College buildings are secured and only accessible through door access systems. All students of BSMCON are provided with a student ID and access badge, which allows students to enter College buildings during normal operating hours.

Safety and Security Policies

College policies related to safety and security address issues that include, but are not limited to, emergency notifications, sexual misconduct, Title IX, voluntary confidential reporting, and weapons on campus. These policies may be accessed on the College website at www.bsmcon.edu, under the students tab.

Visitors to the College

All guests must sign in and out at the front desk. Once signed in, visitors are asked to wait at the reception area by the front desk to be escorted around the building by an associate involved with their purpose of visiting the College. Guests may not stay with students or faculty in class, the computer laboratory, the clinical setting, the Clinical Simulation and Learning Center, the library, the student lounge or left unattended at the College. Guests may sit in the reception area for short durations.

Closings — Late Openings

The decision to close the College is made by College administration. Such decisions may be made for inclement weather, building utilities failure, or other adverse events. When the College remains open, students are responsible for attending all classes and clinical experiences. During inclement weather and other adverse conditions, students should exercise common sense and good judgment in determining their ability to travel safely. Prevailing conditions in the area where they live and personal risk must be assessed and acted on accordingly. This includes giving notice of any absence to the appropriate instructor(s). To find out the operating plan in effect during times of threatening weather conditions, utilize the following outlets for announcements:

- College main number (627-5300) for a recorded message
- College webpage and social media (Facebook, Instagram)
- Text message, email, and/or call alerts via CampusNexus for students and Rave Alert for associates

To ensure that students have the required instruction and/ or clinical experience dictated by the program, it may be necessary to develop an alternative schedule or learning activities; therefore, classes and clinical may need to be rescheduled to include either extended class/clinical times and/or utilize evenings or weekends. In collaboration with administration, faculty will develop and clearly communicate in writing with students the alternative plan. This plan should not conflict with other class or clinical expectations.

Tentative Academic Calendar 2026-2027

Bon Secours Memorial College of Nursing – DE-MSN Program: 8-Week Terms (Modules)

Fall Semester One 2026: 8 Week Term (Module)		
August 14	Friday	Tuition and fees for the fall one term are due by 12 noon
August 17	Monday	Fall One Term (Module) begins
August 17-26	Monday – Wednesday	Add/drop period
August 26	Wednesday	Last day to drop a course with 100% refund*
September 7	Monday	Required Testing (7am-12pm)
September 7	Monday	Labor Day – College closed (12pm-5pm)
September 14-18	Monday – Friday	Advising period
October 2	Friday	Classes End
October 5	Monday	Final grades Due
October 5-9	Monday – Friday	Fall Break – No classes
FALL Semester Two 2026: 8 Week Term (Module)		
October 9	Friday	Tuition and fees for the fall two term are due by 12 noon
October 12	Monday	Fall Two Term (Module) begins
October 12-21	Monday – Wednesday	Add/drop period
October 21	Wednesday	Last day to drop a course with 100% refund*
November 2-6	Monday – Friday	Advising period
November 15	Sunday	Spring Graduates: Intent to Graduate form is due
November 23-27	Monday – Friday	Thanksgiving/Fall Break – No classes
November 26-27	Thursday – Friday	College closed
December 11	Friday	Classes end
December 14	Monday	Final grades due
December 16	Wednesday	Graduation and Conferral of Degrees (<i>Tentative</i>)
SPRING Semester One 2027: 8 Week Term (Module)		
January 8	Friday	Tuition and fees for the spring one term are due by 12 noon
January 11	Monday	Spring One Term (Module) begins
January 11-20	Monday – Wednesday	Add/drop period
January 18		Martin Luther King, Jr. Day – No classes
January 20	Wednesday	Last day to drop a course with 100% refund*
February 8-12	Monday – Friday	Advising period
March 5	Friday	Classes end
March 8	Monday	Final grades Due
March 8	Monday	Conferral Date for Spring One Graduates (Spring one graduates are included in the May Commencement Ceremony)
March 8-12	Monday – Friday	Spring break – No classes
SPRING Semester Two 2027: 8 Week Term (Module)		
March 12	Friday	Tuition and fees for the spring two term are due by 12 noon
March 15	Monday	Spring Two Term (Module) Begins
March 15-24	Monday – Wednesday	Add/drop period
March 24	Wednesday	Last day to drop a course with 100% refund*
April 12-16	Monday – Friday	Advising period
April 15	Thursday	Summer & Fall Graduates: Intent to Graduate form is due
May 7	Friday	Classes end

May 10	Monday	Final grades due
May 19	Wednesday	Graduation and Conferral of Degrees (<i>Tentative Date based on venue availability – date will be confirmed by December 1, 2026</i>)

SUMMER Semester 2027: 8 Week Term (Module)		
May 21	Friday	Tuition and fees for the summer term are due by 12 noon
May 24	Monday	Summer Term (Module) begins
May 24 – June 2	Monday - Wednesday	Add/drop period
May 31	Monday	Memorial Day – No classes – College closed
June 2	Wednesday	Last day to drop a course with 100% refund*
June 21 – June 25	Monday – Friday	Advising period
June 28 – July 2	Monday – Friday	Summer break - Independence Day Observed – No classes
July 23	Friday	Classes end
July 27	Tuesday	Final grades due
July 27	Tuesday	Conferral Date for Summer Graduates (Summer graduates are included in the December Commencement Ceremony)

DE-MSN Curriculum Plan

Session	Total Credits	Course	Course Credit	Didactic	Lab	Practicum	# of Sections	Total Faculty WLU
I	7	NUR 5400: Orientation to BSMCON	1	1			1	1
		LDP 5441: Discover Your Voice	3	3			1	3
		NUR 5401: Professional Nursing Concepts for MSN	3	3			1	3
		TOTALS	7	7	0	0	3	7
II	7	NUR 5402: Advanced Lifespan Health Assessment & Clinical Prevention I	2	1.5	0.5		1 - didactic; 2 labs	3
		NUR 5403P: Clinical Competencies for Nursing Practice I	2		1	1	2	6.5
		NUR 5442 Leadership in Nursing Practice	3	3			1	3
		TOTALS	7	4.5	1.5	1	6	12.5
III	7	NUR 5405: Advanced Lifespan Health Assessment & Clinical Prevention II	2	1.5	0.5		1 - didactic; 2 labs	3
		NUR 5404P: Clinical Competencies for Nursing Practice II	2		1	1	2	6.5
		NUR 5422: Scholarship for Nursing Practice	3	3			1	3
		TOTALS	7	4.5	1.5	1	6	12.5
IV	6	NUR 5411: Advanced Adult Nursing Science I	2	2			1	2
		NUR 5411P: Advanced Adult Nursing Science I Practicum	2			2	2	6.5
		PHR 5406: Advanced Pathophysiology and Pharmacology I	2	2			1	2
		TOTALS	6	4	0	2	4	10.5
V	6	NUR 5412: Advanced Adult Nursing Science II	2	2			1	2
		NUR 5412P: Advanced Adult Nursing Science II Practicum	2			2	2	6.5
		PHR 5407: Advanced Pathophysiology and Pharmacology II	2	2			1	2
		TOTALS	6	4	0	2	4	10.5
VI	6	NUR 5413: Advanced Adult Nursing Science III	2	2			1	2
		NUR 5413P: Advanced Adult Nursing Science III Practicum	2			2	2	6.5
		PHR 5408: Advanced Pathophysiology and Pharmacology III	2	2			1	2
		TOTALS	6	4	0	2	4	10.5
VII	8	NUR 6413: Advanced Behavioral Health Across the Lifespan	3	3			1	3
		NUR 6413P: Advanced Behavioral Health Across the Lifespan Practicum	2			2	2	6.5
		NUR 6442: Advanced Business of Health Care in Complex Systems	3	3			1	3
		TOTALS	8	6	0	2	4	12.5
VIII	6	NUR 6418: Advanced Nursing Care of Families	4	4			1	4
		NUR 6418P: Advanced Nursing Care of Families Practicum	2			2	2	7
		TOTALS	6	4	0	2	3	11
IX	8	NUR 6440P: Clinical Immersion and Leadership Capstone I	3	1		2	2	4.5
		NUR 6416: Advanced Population and Global Health	3	3			1	3
		NUR 6416P: Advanced Population and Global Health Practicum	2			2	2	6.5
		TOTALS	8	4	0	4	5	14
X	8	NUR 6441P: Clinical Immersion and Leadership Capstone II	3	1		2	2	4.5
		NUR 6445: Advanced Transition to Practice	3	3			1	3
		NUR 6430: Nursing Elective	2	2			1	2
		TOTALS	8	6	0	2	4	9.5
TOTALS	69		69	48	3	18	43	110.5
Total Credits				69				
Total Practicum Hours				810				
Faculty WLU (x2) for the semester								221
Adjunct 20%								44
Faculty WLU - 20% Adjunct/ 13 WLU								14

DE-MSN Course Descriptions

Direct Entry Master of Science in Nursing (DE-MSN) Course Descriptions:

NUR 5400: Orientation to BSMCON:

This course will introduce students to the academic and professional skills necessary for the success of the graduate nursing student at BSMCON. The course will offer a variety of learning opportunities for students to engage with their peers, faculty, and advisors in order to develop academic success strategies and relationships that can be utilized throughout the DE-MSN program.

LDP 5441: Discover Your Voice:

This course equips DE-MSN students with the essential tools for relational leadership and influence in a dynamic, technology-driven healthcare environment. Emphasis is placed on understanding and refining personal communication styles, leveraging emotional intelligence, and cultivating self-awareness to foster effective collaboration. Students will explore strategies to navigate interpersonal challenges, manage stress, and lead with authenticity. Through the development of a personal leadership framework, students will enhance their capacity to engage meaningfully and influence others in professional, academic, and community settings.

NUR 5401: Professional Nursing Concepts for MSN:

This course introduces foundational principles of professional nursing practice within the context of graduate-level entry to the profession (DE-MSN). Students will synthesize prior learning from the liberal arts and sciences with emerging nursing knowledge to form a holistic understanding of patient-centered care. The student will examine the history of nursing and its relationship to contemporary issues. Emphasis is placed on the development of clinical judgment, critical thinking, and the application of the nursing process in diverse care settings. Key concepts include safety, infection control, health promotion, patient and family education, and the legal and ethical dimensions of nursing practice. Students will examine and apply advanced communication strategies that promote civility, cultural humility, and conflict resolution in interdisciplinary care environments. Throughout the course, students will apply the roles and responsibilities of the DE-MSN professional nurse while demonstrating emerging clinical judgment.

NUR 5402: Advanced Lifespan Health Assessment & Clinical Prevention I:

Utilizing a body systems approach, students in this course will explore principles of health assessment and clinical prevention across the lifespan. Students will use both didactic and lab components to discover a means to collect and interpret subjective and objective data to formulate clinical judgment about the individual's health state, response to actual or potential problems, life processes, or higher levels of wellness. Concepts of genetics and genomics in relation to health assessment and clinical prevention will be explored. The nursing student will apply principles from Healthy People 2030, Agency for Healthcare Research and Quality (AHRQ) Clinical Preventive Guidelines, and other national standards to promote primary, secondary, and tertiary prevention. This is the first 8 weeks of a two-course sequence for students in the DE-MSN program preparing students to demonstrate the knowledge, skills, and attitudes needed for focused and comprehensive health histories and physical exams.

NUR 5403P: Clinical Competencies for Nursing Practice I:

This course introduces the DE-MSN student to patient care by focusing on fundamental nursing knowledge and psychomotor skills essential to nursing practice. This course is a combination of lab and practicum. Students will integrate concepts of the sciences, compassionate and person-centered care, the nursing process, evidence-based practice, communication, collaboration, informatics, and professionalism to form the foundation of nursing practice. This is the first of two sequential foundations of clinical competencies courses for the DE-MSN program with advanced application of teaching clinical prevention strategies, integrating communication and collaboration skills, and implementation of self-care and reflection.

NUR 5442 Leadership in Nursing Practice:

This course introduces students to servant leadership within the context of contemporary leadership theories and evolving trends in nursing practice. Designed for students entering nursing at the graduate level, the course emphasizes self-awareness, ethical decision-making, and the development of a personal leadership style. Through critical reflection and analysis, students will explore their leadership strengths, professional identity, and the importance of intentional presence in fostering collaboration within interprofessional teams. The course prepares students to lead with integrity, civility, and moral courage while contributing to meaningful change in healthcare systems.

NUR 5405: Advanced Lifespan Health Assessment & Clinical Prevention II:

This is the second 8 weeks of a two-course sequence for students in the DE-MSN program preparing students to demonstrate the knowledge, skills, and attitudes needed for focused and comprehensive health histories and physical exams. Utilizing a body systems approach, students in this course will explore principles of health assessment and clinical prevention across the lifespan. Students will use both didactic and lab components to discover a means to collect and interpret subjective and objective data to formulate clinical judgment about the individual's health state, response to actual or potential problems, life processes, or higher levels of wellness. Concepts of genetics and genomics in relation to health assessment and clinical prevention will be explored. The nursing student will apply principles from Healthy People 2030, Agency for Healthcare Research and Quality (AHRQ) Clinical Preventive Guidelines, and other national standards to promote primary, secondary, and tertiary prevention. This course culminates with the student demonstrating a comprehensive head to toe assessment in a simulated setting.

NUR 5404P: Clinical Competencies for Nursing Practice II:

This course introduces the DE-MSN student to patient care by focusing on fundamental nursing knowledge and psychomotor skills essential to nursing practice. This course is a combination of lab and practicum. Students will integrate concepts of the sciences, compassionate and person-centered care, the nursing process, evidence-based practice, communication, collaboration, informatics, and professionalism to form the foundation of nursing practice. This is the second course in the foundations of clinical competencies courses for the DE-MSN program with advanced application of teaching clinical prevention strategies, integrating communication and collaboration skills, and implementation of self-care and reflection.

NUR 5422: Scholarship for Nursing Practice:

This course introduces foundational concepts in nursing research and evidence-based practice (EBP) to support the development of scholarly thinking and clinical decision-making for students entering the nursing profession at the graduate level. Students will learn to formulate relevant clinical questions, systematically locate, and critically appraise current evidence, and apply findings to improve patient outcomes. Emphasis is placed on integrating research into clinical practice, initiating evidence-based change in diverse healthcare environments, and effectively disseminating findings to influence care delivery and policy. The course fosters the development of a professional identity grounded in inquiry, ethics, and a commitment to equitable care.

NUR 5411: Advanced Adult Nursing Science I:

Using the Tanner Clinical Judgement model as a framework for the development of problem solving and clinical decision-making, this course will emphasize holistic, patient-centered care designed to support optimal health and disease prevention in the adult patient. Students will learn about caring for the peri-operative client as well as focus on alterations in homeostasis secondary to endocrine disorders, fluid and electrolyte balance, and ventilation. Students develop beginning-level skills in prioritizing care, communication, and collaboration while integrating evidence-based interventions for common acute conditions. This course is aligned with Advanced Adult Nursing Science I Practicum and Advanced Pathophysiology and Pharmacology I.

NUR 5411: Advanced Adult Nursing Science I:

Using the Tanner Clinical Judgement model as a framework for the development of problem solving and clinical decision-making, this course will emphasize holistic, patient-centered care designed to support optimal health and disease prevention in the adult patient. Students will learn about caring for the peri-operative client as well as focus on alterations in homeostasis secondary to endocrine disorders, fluid and electrolyte balance, and ventilation. Students develop beginning-level skills in prioritizing care, communication, and collaboration while integrating evidence-based interventions for common acute conditions. This course is aligned with Advanced Adult Nursing Science I Practicum and Advanced Pathophysiology and Pharmacology I.

NUR 5411P: Advanced Adult Nursing Science I Practicum:

Using the Tanner Clinical Judgement model as a framework for the development of advanced problem solving and clinical decision-making, this course will emphasize holistic, patient-centered care designed to support optimal health and disease prevention of the adult patient. Students will care for patients in the practicum setting and participate in simulated experiences, as well as engage in self-care and reflective practice. This course is aligned with theoretical content in Advanced Adult Nursing Science I and Advanced Pathophysiology and Pharmacology I.

PHR 5406: Advanced Pathophysiology and Pharmacology I:

Advanced Pathophysiology and Pharmacology I explores foundational concepts of pathophysiology and pharmacotherapeutics with a focus on disruptions in human homeostasis. Emphasizing the integration of advanced anatomy and physiology knowledge, this course analyzes physiologic alterations and evidence-based pharmacologic interventions related to the autonomic nervous system, perioperative care (including pain, fever, and infection), endocrine function, fluid and electrolyte balance, and respiratory disorders. Graduate nursing students will evaluate pharmacokinetics, pharmacodynamics, and clinical decision-making principles that support safe medication administration and patient-centered education. This course is taken in conjunction with Advanced Adult Nursing Science I and Advanced Adult Nursing Science I Practicum to support the application of theoretical knowledge to clinical practice.

NUR 5412: Advanced Adult Nursing Science II:

Building upon concepts introduced in Advanced Adult Nursing Science I, this course continues to use the Tanner Clinical Judgment Model as a framework for developing clinical decision-making and problem-solving skills. Emphasis is placed on holistic, patient-centered care for adults experiencing alterations in perfusion, genitourinary/renal, gastrointestinal, and sexually transmitted conditions. Students will explore the physiological, psychosocial, and cultural implications of these disorders while learning to prioritize care and implement evidence-based interventions. Chronic disease management, health promotion, and patient education are integrated throughout the course to support long-term wellness and disease prevention. Students continue to strengthen communication, collaboration, and clinical reasoning skills essential for managing complex and often co-occurring conditions. This course is aligned with Advanced Adult Nursing Science II Practicum and Advanced Pathophysiology and Pharmacology II.

NUR 5412P: Advanced Adult Nursing Science II Practicum:

Using the Tanner Clinical Judgement model as a framework for the development of problem solving and clinical decision-making, this course will emphasize holistic, patient-centered care designed to support optimal health and disease prevention in the adult patient. This course allows students to apply knowledge, skills, and attitudes regarding the care of adults across the healthcare continuum, further develop leadership skills, apply knowledge of evidence-based practice, and promote human flourishing. Students have the opportunity to provide nursing care to clients with common acute and chronic health problems in acute care settings, participate in simulated experiences, as well as engage in self-care and reflective practice. This practicum is the second course in the Advanced Adult Nursing Science Practicums in the curriculum, and it is aligned with Advanced Adult Nursing Science II and Advanced Pathophysiology and Pharmacology II.

PHR 5407: Advanced Pathophysiology and Pharmacology II:

This course builds upon foundational concepts introduced in Advanced Pathophysiology and Pharmacology I, emphasizing complex and chronic disruptions in homeostasis across body systems. Students examine advanced pathophysiologic processes and pharmacologic management related to pressure regulation, cardiovascular, renal, gastrointestinal, and sexually transmitted diseases to include HIV. Special consideration is given to pharmacogenomics, polypharmacy, and therapeutic decision-making in diverse populations. Through case-based learning, students synthesize clinical findings with evidence-based pharmacotherapeutics to optimize patient outcomes and advance nursing practice. This course is aligned with Advanced Adult Nursing Science II and Advanced Adult Nursing Science II Practicum.

NUR 5413: Advanced Adult Nursing Science III:

In the final course of the Advanced Adult Nursing Science sequence, students apply the Tanner Clinical Judgment Model to care for adults experiencing complex and multisystem health challenges. Focus areas include immune responses, sensory and neurological disorders, musculoskeletal conditions, emergency management, and multisystem failure. Emphasis is placed on rapid clinical decision-making, prioritization of care, and timely interventions in high-acuity settings. Students deepen their understanding of pathophysiology and evidence-based practice while continuing to promote holistic, patient-centered care. Patient education, interprofessional collaboration, and chronic disease management remain integral as students prepare to transition to professional nursing practice. This course is aligned with Advanced Adult Nursing Science III Practicum and Advanced Pathophysiology and Pharmacology III.

NUR 5413P: Advanced Adult Nursing Science III Practicum:

Using the Tanner Clinical Judgment model as a framework for the development of problem solving and clinical decision-making, this course will emphasize holistic, patient-centered care designed to support optimal health and disease prevention in the adult patient with complex health problems. This course allows students to apply knowledge, skills, and attitudes regarding the holistic care of adults across the healthcare continuum. Students can provide nursing care to clients with common acute and chronic health problems in primary, secondary, and tertiary settings, participate in simulated experiences, as well as engage in self-care and reflective practice. This practicum is the third course in the Advanced Adult Nursing Science Practicums in the curriculum and it is aligned with Advanced Adult Nursing Science III and Advanced Pathophysiology and Pharmacology III.

PHR 5408: Advanced Pathophysiology and Pharmacology III:

This course builds upon previously acquired pathophysiological and pharmacological knowledge to explore complex multisystem disorders in adult populations. Emphasis is placed on the mechanisms of disease and pharmacotherapeutic interventions related to immune dysfunction, neurologic disorders, musculoskeletal conditions, and multisystem failure. Students will examine pharmacologic reasoning, safety, interdisciplinary communication, and clinical decision-making in high-acuity scenarios such as cancer, autoimmune disease, stroke, seizures, shock, and sepsis. Special focus is given to safe medication administration, adverse effect recognition, and patient education in complex clinical environments. This course is aligned with Advanced Adult Nursing Science III and Advanced Adult Nursing Science III Practicum.

NUR 6413: Advanced Behavioral Health Across the Lifespan:

This course explores advanced, culturally responsive, and evidence-informed nursing care for individuals, families, and populations experiencing mental health disorders and cognitive alterations, with focused consideration of the aging adult. Emphasizing the integration of physiological, psychosocial, behavioral, and communication theories, students will critically evaluate and apply interdisciplinary models of care that promote mental well-being and client-centered outcomes. Through the lens of systems thinking and leadership, students will analyze healthcare delivery structures and the nurse's role in advancing equitable, safe, and effective behavioral health care. The course fosters critical self-reflection on personal, professional, and societal values related to mental health across the lifespan, preparing students to lead compassionate, ethically grounded, and collaborative mental health interventions.

NUR 6413P: Advanced Behavioral Health Across the Lifespan Practicum:

Using the Tanner Clinical Judgment Model as a framework for the development of problem solving and clinical decision making, this course will focus on culturally diverse, client-centered nursing care for individuals, families, and groups experiencing problems related to mental illness and alterations in cognition. Specific conditions and considerations relevant to the aging adult will be explored. Emphasis will be placed on the holistic application of physiological, psychosocial, communication and behavioral health theories that promote optimal client outcomes based on a collaborative interprofessional, client centered approach. Students will analyze personal and societal values related to mental health disorders and behavioral health across the lifespan.

NUR 6442: Advanced Business of Health Care in Complex Systems:

This course equips Direct-Entry MSN students with foundational knowledge of the U.S. healthcare delivery system and the leadership skills necessary to influence health policy and system reform. Students will explore how healthcare is organized, financed, and regulated across the continuum of care. Emphasis is placed on understanding the economic, legal, and political forces that shape healthcare delivery, nursing practice, and population outcomes. Through critical analysis and advocacy, students will develop the ability to engage in health policy initiatives that advance equity, improve access, and optimize health outcomes for individuals and communities.

NUR 6418: Advanced Nursing Care of Families:

This course focuses on evidence-based family-centered nursing care to improve population health outcomes across diverse family systems. Emphasis is placed on the complex health care needs of the family from pregnancy and the birth process through infancy, childhood, and adolescence. This course promotes systems-based, holistic care of the family unit through the integration of clinical judgment, cultural humility, and interprofessional collaboration. It aligns with NUR 6418P: Advanced Nursing Care of Families Practicum.

NUR 6418P: Advanced Nursing Care of Families Practicum:

Using the Tanner Clinical Judgment model as a framework for the development of problem-solving and clinical decision-making, this course allows students to apply the knowledge, skills, and attitudes to the holistic care of families. Emphasis is placed on the healthcare needs of the family from pregnancy and the birth process through infancy, childhood, and adolescence. Students will utilize a systems leadership perspective to evaluate components that impact the safe quality care of patients and families. Students will have the opportunity to provide nursing care to families in primary, secondary, and tertiary settings. This practicum aligns with NUR 6418: Advanced Nursing Care of Families.

NUR 6440P: Clinical Immersion and Leadership Capstone I:

This course is the first in a two-course sequence that culminates the program's practicum experience by providing students the opportunity to work with a registered nurse in a precepted experience. This course prepares the student to transition to their role as a professional nurse by providing the opportunity to integrate previous learning and to solidify the knowledge, skills, and attitudes of a master's-prepared nurse generalist. In addition, students will begin development of a quality improvement project and utilize leadership skills related to mentorship of peers in earlier practicum courses.

NUR 6416: Advanced Population and Global Health:

This course provides a graduate-level introduction to global health disparities, complex community health issues, and the social determinants of health that influence outcomes across diverse and vulnerable populations. Students will explore the expanding role of the professional nurse in improving population health through culturally responsive care, policy advocacy, and evidence-based public health strategies. With an emphasis on ethical leadership, health equity, and the principles of servant leadership rooted in the Catholic Health Ministry, students will develop the foundational knowledge and skills needed to lead initiatives that promote justice and equity in local and global contexts.

NUR 6416P: Advanced Population and Global Health Practicum:

In this course students will explore vulnerable populations to apply the knowledge, skills, and attitudes needed to provide culturally competent nursing care for individuals, families, and communities. This course is based upon service learning that incorporates the concepts of civic responsibility and servant leadership through acting locally, nationally, or internationally to explore social problems that impact social determinants of health. Students in this course will participate in simulations as well as complete practicum hours in a variety of community settings based on an area and/or population of interest to them. The experience builds on concepts explored in NUR 6416: Advanced Population and Global Health. Students in this course will complete 90 practicum hours.

NUR 6441P: Clinical Immersion and Leadership Capstone II:

This course is the second in a two-course sequence that culminates the program's practicum experience by providing students the opportunity to work with a registered nurse in a precepted experience. This course prepares the student to transition to their role as a professional nurse by providing the opportunity to integrate previous learning and to solidify the knowledge, skills, and attitudes of a master's-prepared nurse generalist. In addition, students complete a quality improvement project and utilize leadership skills related to mentorship of peers in earlier practicum courses.

NUR 6445: Advanced Transition to Practice:

This course prepares students to transition into the role of entry level master's-prepared registered nurse by integrating advanced clinical reasoning, systems-based practice, and professional identity development. Students will explore and apply self-care strategies to support well-being and resilience. Throughout the course, students will develop a comprehensive NCLEX-RN study plan, which includes a mandatory three-day intensive review. Proctored comprehensive exams based on the NCSBN NCLEX-RN blueprint will assess licensure readiness and guide individualized remediation strategies. This course culminates with each student submitting their final e-portfolio demonstrating mastery of end of program student learning outcomes.

NUR 6430: Nursing Elective:

This course offers students in the Direct Entry Master of Science in Nursing (DE-MSN) program the opportunity to engage in focused study on specialized topics relevant to nursing practice. Elective topics may include, but are not limited to, nursing informatics, leadership, clinical specialty areas, spirituality in care, ethical issues, or historical perspectives in nursing. Through selected readings, discussions, and application-based assignments, students will deepen their knowledge of the subject matter and explore its implications for professional nursing practice, leadership, and patient outcomes. This elective supports individualized learning, professional development, and scholarly inquiry within the DE-MSN curriculum. Specific content and assignments may vary each term based on faculty expertise and student interest.

Information about implication of criminal convictions

The College requires notice of any convictions or present indictment for any felony or misdemeanor offense other than traffic violations that have not been expunged.

Clinical Practice of Students

In accordance with §54.1-3001 of the Code of Virginia, a nursing student, while enrolled in an approved nursing program, may perform tasks that would constitute the practice of nursing. The student shall be responsible and accountable for the safe performance of those direct patient care tasks to which they have been assigned.

Faculty and Staff Roster

Personnel

Administration and Staff

ARCHER, SHARINNA

Learning Management Systems and Applications Analyst

Degree and Institution:

MBA, Strayer University

ARCIBAL, MELANIE

Senior Accountant

Degree and Institution:

BS, University of Perpetual Help System Laguna

AUGUSTE, ANTOINE (TONY)

Administrative Assistant

Degree and Institution:

BS, University of South Carolina Upstate

BATES, MONIQUE (MOE)

Director, Compliance and Risk Management

Degree and Institution:

EdD, University of Southern California

BULIFANT, RACHEL

Director of Digital Learning & Distance Education

Degree and Institution:

MSNW, Benedictine University

CANTWELL, DEBRA

Learning Management System & Applications Administrator

Degree and Institution:

BS, Southern New Hampshire University

CANUP, AC

Student Success Advisor

Degree and Institution:

BA, Guilford College

CRIST, JARED

Director of Student and Alumni Affairs

Degree and Institution:

MEd, Virginia Commonwealth University

DAVIS, JESSICA

Simulation Technical Specialist

DIACONT, ROBIN

Recruiting Admission Specialist

DJEUKENG, BENJAMIN

Dean of Administration

Degree and Institution:

PhD, The College of William and Mary

EVANS, RACHEL

Director of Admissions

Degree and Institution:

MS, University of Miami

FAULK, RANDY

Building Coordinator

FAZEL, ARIF

Senior Application Analyst

Degree and Institution:

MS, Florida State University

FEURER, AMY E.

Associate Dean of Academic Affairs, Associate Professor

Degree and Institution:

PhD, Rutgers University

FLORIAN, KELLEY A.

Director of Financial Aid

Degree and Institution:

BA, Liberty University

FORD, BETH

Admissions Manager

Degree and Institution:

AAS, Reynolds Community College

GAULT, PEGGY C.

Executive Assistant

GREEN, MELANIE

Vice President, Richmond Higher Education Institutions

Degree and Institution:

PhD, Louisiana State University

GURUNG, BINESH

Simulation Technical Specialist

Degree and Institution:

BS, ECPI University

HARMAN, HANNAH

Registrar Specialist

Degree and Institution:

BS, James Madison University

HINTON, PAMELA

Receptionist

Degree and Institution:

AS, ECPI University

IMLER, ELIA C.

Director of Marketing and Communication

Degree and Institution:

MS, Ithaca College

KEEN, LESLIE

Student Success Advisor

Degree and Institution:

MEd, Virginia Commonwealth University

KING, HARRIS

Bursar

Degree and Institution:

BS, Virginia Commonwealth University

KOST, NICHOLAS

Manager, College Information Systems and Technology

Degree and Institution:

BA, St. Leo University

LEE, SUNJUNG

IT Support Technician

Degree and Institution:

MS, Texas A&M University

LISNER, LYDIA (DIA)

Director of Student Success

Degree and Institution:

MEd, Virginia Commonwealth University

MARSH, JULIE

Instructional Designer

Degree and Institution:

MEd, University of Richmond

MAXEY, MICHAEL

Simulation Technical Specialist

Degree and Institution:

AAS, ITT Technical Institute

MAYS, CATHERINE

Faculty Operations Coordinator

METZGER, TINA

Manager, Library Services

Degree and Institution:

MSIS, University of Tennessee, Knoxville

MIKELAITES, CATHERINE

Associate Dean of Faculty Affairs, Associate Professor

Degree and Institution:

DNP, George Washington University

MILLER, MELANIE

Simulation Technical Specialist

Degree and Institution:

MSN, Bowie State University

NEWCOMB, CARRIE

Associate Dean of Student Affairs

Degree and Institution:

EdD, Virginia Commonwealth University

PAUL, MARY CATE

Gift Officer

Degree and Institution:

BS, Virginia Commonwealth University

PERKINS, CHRIS-TENNA

Campus Director & Dean of Academic Affairs, Professor

Degree and Institution:

PhD, University of Northern Colorado

PETERSON, ALLISON

Manager, Career Services

Degree and Institution:

MS Ed, St. Joseph's College

POZZA, AMY

Chief Financial Officer

Degree and Institution:

MBA, University of Virginia

PUGH, HOLLY L.

Dean of Clinical Simulation Center

Degree and Institution:

MSHA, Virginia Commonwealth University

RAMIREZ, JACOBI

Clinical Simulation and Learning Assistant

RAWLS LEWIS, MEAGAN

Senior Institutional Research Analyst

Degree and Institution:

PhD, Virginia Commonwealth University

ROWLAND, CHAMBERLAYN

Admissions Assistant

RUNNE, JACQUELINE*Financial Aid Specialist***Degree and Institution:**

BA, University of Vermont

RUPPERT, SHAWN M.*Registrar Specialist***Degree and Institution:**

BA, James Madison University

SACKENREUTER, ALLAN*Simulation Technical Manager***Degree and Institution:**

BS, Fort Valley State University

SANCHEZ, TATE*Financial Aid Counselor***Degree and Institution:**

BFA, Virginia Commonwealth University

SCARBERRY, DAYNA*Alumni Relations Coordinator***Degree and Institution:**

MEd, The College of William and Mary

SMITH, JASON E.*Director of Information Technology***Degree and Institution:**

MS, Boston University

STEVENSON, CHANTEL*Academic Operations Coordinator***Degree and Institution:**

MHA, Winston-Salem State University

STILES, RYAN*Director of Records and Registration***Degree and Institution:**

MBA, University of Richmond

STUBBLEFIELD, ERICA*Assistant Director, Student Success***Degree and Institution:**

MEd, Virginia Commonwealth University

TAYLOR, FAITH*Director of Finance***Degree and Institution:**

BS, University of North Texas

TERRELL, INGRID*Graphic Design Specialist***Degree and Institution:**

BA, City College of the City University of New York

TOLBERT, GARRETT*Admissions Recruiter***Degree and Institution:**

BS, University of Mississippi

UPSHUR, ROCHELLE*Building Operations Manager***Degree and Institution:**

MBA, Virginia Commonwealth University

VASQUEZ, MARIA*Admissions Recruiter***Degree and Institution:**

BS, Liberty University

VEST-TURNER, ADRIANNA*Recruiting Admissions Specialist***Degree and Institution:**

MPH, University of Lynchburg

WELSH, KATHY*Financial Aid Counselor***Degree and Institution:**

AS, Richard Bland College

WINDLEMEESE, KATIE*Digital Marketing Specialist***Degree and Institution:**

BA, Longwood University

WINSTON, LESLIE*Dean of Student Affairs***Degree and Institution:**

EdD, Virginia Commonwealth University

WOODLE, ALYSSA*Student Success Advisor***Degree and Institution:**

MEd, Liberty University

WOYCHAK, CAROL*Recruiting Admission Specialist***Degree and Institution:**

BS, University of Florida

YOUNG, PAULA*Simulation Technical Specialist***Degree and Institution:**

BS, George Mason University

Faculty

ALLEN, KATHLEEN*Simulation Faculty***Degree and Institution:**

MSN, Virginia Commonwealth University

Area of Teaching Specialization: Simulation**ALLISON, DEANNA***Clinical Associate Professor***Degree and Institution:**

MSN, Walden University

Area of Teaching Specialization: Nursing**BAIRD, BRIAN***Associate Professor***Degree and Institution:**

PharmD, Virginia Commonwealth University

Area of Teaching Specialization:

Pathopharmacology

BINGAT, AUGUSTINE*RN-BSN Program Chair,**Clinical Associate Professor***Degree and Institution:**

PhD, University of Wisconsin — Milwaukee

Area of Teaching Specialization: Nursing**BROWNIE, KIMBERLY***Assistant Professor***Degree and Institution:**

MSN, Walden University

Area of Teaching Specialization: Nursing**BUCK, LESLIE***Assistant Professor***Degree and Institution:**

MSN, Barton College

Area of Teaching Specialization: Nursing**BUTLER, CARRIE***Assistant Professor***Degree and Institution:**

MSN, Virginia Commonwealth University

Area of Teaching Specialization: Nursing**CABRERA, KIARA***Instructor***Degree and Institution:**

MSN, South University

Area of Teaching Specialization: Nursing**CAVANNA, ASHLEY***Assistant Professor***Degree and Institution:**

MSN, Western Governors University

Area of Teaching Specialization: Nursing**CHIDLEY, KAITLIN***Assistant Professor***Degree and Institution:**

MSN, Walden University

Area of Teaching Specialization: Nursing**CLARK, KEMBERLY***Clinical Associate Professor***Degree and Institution:**

DNP, Radford University

Area of Teaching Specialization: Nursing**CRANE, THERESA***Instructor***Degree and Institution:**

MSN, Western Governor's University

Area of Teaching Specialization: Nursing**CULLISON, DAWN***Pre-Licensure Program Chair,**Assistant Professor***Degree and Institution:**

MSN, Liberty University

Area of Teaching Specialization: Nursing**DAILEY, BROWNING***Instructor***Degree and Institution:**

MSN, South University

Area of Teaching Specialization: Nursing**DAVIS, KATELYN***Instructor***Degree and Institution:**

MSN, James Madison University

Area of Teaching Specialization: Nursing**DIGGES, JEANMARIE***Professional Coordinator,**Clinical Associate Professor***Degree and Institution:**

MSN, Virginia Commonwealth University

Area of Teaching Specialization: Nursing

DUDLEY, SUSAN*Instructor***Degree and Institution:**

MSN, University of Virginia

Area of Teaching Specialization: Nursing**FEURER, AMY E.***Associate Dean of Academic Affairs,
Associate Professor***Degree and Institution:**

PhD, Rutgers University

Area of Teaching Specialization: Nursing**GARDNER, TRINA G.***Assistant Professor***Degree and Institution:**

MSN, Old Dominion University

Area of Teaching Specialization: Nursing**HARMON, AMBER***Clinical Associate Professor***Degree and Institution:**

MPH, University of New England

Area of Teaching Specialization: Nursing**HENCE, LESLIE MICHELLE***Practicum Coordinator, Assistant Professor***Degree and Institution:**

DNP, University of Phoenix

Area of Teaching Specialization: Nursing**HILL, CECILY***Assistant Professor***Degree and Institution:**

MSN, Chamberlain University College of Nursing

Area of Teaching Specialization: Nursing**HINKLE, BRITTANY***Clinical Associate Professor***Degree and Institution:**

MSN, Chamberlain University College of Nursing

Area of Teaching Specialization: Nursing**HOLOWAYCHUK, ARLENE S.***Clinical Associate Professor***Degree and Institution:**

EdD, Liberty University

Area of Teaching Specialization: Nursing**JAQUEZ, LEAH***Assistant Professor***Degree and Institution:**

MSN, Walden University

Area of Teaching Specialization: Nursing**JENKINS, JANET T.***Simulation Faculty***Degree and Institution:**

MSN, Western Governors University

Area of Teaching Specialization: Simulation**KUYKENDALL, MORGAN***Assistant Professor***Degree and Institution:**

MSN, Duke University

Area of Teaching Specialization: Nursing**LONG, SARAH***Instructor***Degree and Institution:**

MSN, American Sentinel University

Area of Teaching Specialization: Nursing**MEDINA, VICTORIA***Instructor***Degree and Institution:**

MSN, Western Governors University

Area of Teaching Specialization: Nursing**MIKELAITES, CATHERINE***Associate Dean of Faculty Affairs,
Associate Professor***Degree and Institution:**

DNP, George Washington University

Area of Teaching Specialization: Nursing**MITCHELL, KELLY***Instructor***Degree and Institution:**

MSN, Virginia Commonwealth University

Area of Teaching Specialization: Nursing**PARKS, SARAH***Instructor***Degree and Institution:**

MSN, Liberty University

Area of Teaching Specialization: Nursing**PEDERSEN, KATHY***Instructor***Degree and Institution:**

MSN, California University of Pennsylvania

Area of Teaching Specialization: Nursing**PERKINS, CHRIS-TENNA***Campus Director and Dean of Academic Affairs,
Professor***Degree and Institution:**

PhD, University of Northern Colorado

Area of Teaching Specialization: Nursing**RATLIFF, LARA***NCLEX Coordinator,
Clinical Associate Professor***Degree and Institution:**

MSN, Virginia Commonwealth University

Area of Teaching Specialization: Nursing**RENSHAW, JESSI***Simulation Faculty***Degree and Institution:**

MSN, University of Lynchburg

Area of Teaching Specialization: Simulation**ROBERSON, MELISSA***Assistant Professor***Degree and Institution:**

MSN, Liberty University

Area of Teaching Specialization: Nursing**SCHULTZ, KARYN***Assistant Professor***Degree and Institution:**

DNP, American Sentinel University

Area of Teaching Specialization: Nursing**SHELL, ANITA***Assistant Professor***Degree and Institution:**

DNP, George Mason University

Area of Teaching Specialization: Nursing**SHIBLEY, ANGELA***Assistant Professor***Degree and Institution:**

MS, Liberty University

Area of Teaching Specialization: Nursing**SLACK, REBECCA***Assistant Professor***Degree and Institution:**

MSN, Point Loma Nazarene University

Area of Teaching Specialization: Nursing**SMITH, DIANE***Assistant Professor***Degree and Institution:**

DNP, Old Dominion University

Area of Teaching Specialization: Nursing**SUDERS, CARRIE***Clinical Associate Professor***Degree and Institution:**

PharmD, Ohio Northern University

Area of Teaching Specialization:
Pathopharmacology**THREATT, LAUREN***Instructor***Degree and Institution:**

MSN, Maryville University

Area of Teaching Specialization: Nursing**WADE, JOANNA***Assistant Professor***Degree and Institution:**

MSN, Shenandoah University

Area of Teaching Specialization: Nursing**WHELPLEY, ROBIN***Associate Professor***Degree and Institution:**

PharmD, Virginia Commonwealth University

Area of Teaching Specialization:
Pathopharmacology**WHITE, CAROL***Instructor***Degree and Institution:**

MSN, Liberty University

Area of Teaching Specialization: Nursing**WILKINS, SUSAN A.***Clinical Associate Professor***Degree and Institution:**

MSN, Liberty University

Area of Teaching Specialization: Nursing**WILLIAMS, MARCELLA***Clinical Associate Professor***Degree and Institution:**

DNP, Duquesne University

Area of Teaching Specialization: Nursing

INFORMATION REGARDING LICENSURE REQUIREMENTS IN THE U.S.

Any Institution that offers courses or programs designed to lead to Professional Licensure or certification or advertised as leading to Licensure must satisfy all federal requirements for disclosures regarding such Professional Licensure programs under 34 §C.F.R. 668.43, effective July 1, 2020. The table in the following section discloses whether Bon Secours Memorial College of Nursing's (BSMCON) Pre-Licensure BSN, Post-Licensure RN-BSN, and DE-MSN Program curriculum satisfies a state (including District of Columbia, Puerto Rico, and the U.S. Virgin Islands) professional board's requirements to be eligible for licensure.

Professional licensure is mandatory for practice as a Registered Nurse. Graduates of the BSMCON Pre-Licensure BSN and DE-MSN programs are required to obtain professional licensure to practice as a registered nurse. Successful completion of these programs does not guarantee the opportunity to sit for a licensure examination, licensure, certification or employment.

Completion of the BSMCON Pre-Licensure BSN and DE-MSN programs meets the educational requirements to sit for the NCLEX-RN examination in Virginia and some other states where this determination has been made on the table in the next section, which is reviewed and updated annually every summer or as needed to comply with federal requirements.

As a higher education institution that offers programs in undergraduate nursing, it is BSMCON's responsibility to inform enrolled and prospective students, in writing through email or on the College's website (www.bsmcon.edu/studentlicensureinformation) of:

- Any state(s) for which the College's curriculum does not meet that state's Board of Nursing requirements for professional licensure or certification;
- Any state(s) for which the College has not made a determination of whether its curriculum meets that state's Board of Nursing requirements.

Upon enrollment in a program at BSMCON, it is the enrolled student's responsibility to provide the College, via the student portal of the student information system (SIS), of the enrolled student's address and submit a copy of their government-issued ID, which serves as the basis of determination of the student's address. Further, it is the enrolled student's responsibility to notify the College, via the student portal of the SIS, of any change in the student's address while enrolled. A change of address must be submitted within five (5) business days after the change becomes effective and this serves as the basis of determination of the student's address. Notification if the program's curriculum satisfies the state's professional licensure requirements and/or required next steps will be delivered to the student's BSMCON email address through the SIS within 14 calendar days of the College's receipt of the relocation information. The student is responsible for initiating communication with the desired states board of nursing. BSMCON is responsible for providing the curricular information required for a determination to be made.

If a student is located or relocates to a state in which BSMCON does not have authority to operate, this may adversely impact the student's ability to pay for their studies and/or complete a program. Further

Information can be found in policy ADM 1.11, Student Declaration of Current Address and/or Relocation, which is located on the College website.

STATE PROFESSIONAL LICENSING ELIGIBILITY DISCLOSURE SUMMARY

Any Institution that offers courses or programs designed to lead to Professional Licensure or certification or advertised as leading to Licensure must satisfy all federal requirements for disclosures regarding such Professional Licensure programs under 34 §C.F.R. 668.43, effective July 1, 2020. The table below discloses whether Bon Secours Memorial College of Nursing's (BSMCON) Pre-Licensure BSN, Post-Licensure BSN, and Direct Entry MSN Programs' curriculum satisfies each state or territory's (including District of Columbia, Puerto Rico, and the U.S. Virgin Islands) professional board's licensure eligibility requirements.

Specific questions about Professional Licensure and State Board of Nursing Regulations for Pre-Licensure BSN can be directed to [Ms. Dawn Cullison](#) Pre-Licensure Program Chair and for Post Licensure RN-BSN and Direct Entry MSN can be directed to [Dr. Hence](#) Post-Licensure Program Chair.

U.S. STATE/ TERRITORY* <i>denotes a Compact State</i>	LICENSING AGENCY CONTACT INFORMATION	PRE- LICENSURE BSN	POST- LICENSURE RN- BSN	Direct Entry- MSN
Alabama*	770 Washington Ave RSA Plaza, Suite 250 P. O. Box 303900 Montgomery, AL 36104 (555) 555-5555 www.abn.alabama.gov abn@abn.alabama.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Alaska*	550 W 7th Ave, Suite 1500 Anchorage, AK 99501 (907) 269-8160 www.nursing.alaska.gov boardofnursing@alaska.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Arizona*	1740 W Adams St, Suite 2000 Phoenix, AZ 85007 (602) 771-7800 www.azbn.gov arizona@azbn.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Arkansas	1123 S University Ave Little Rock, AR 72204 (501) 686-2700 www.arsbn.arkansas.gov info@arsbn.arkansas.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
California	1747 N Market Blvd, Suite 150 Sacramento, CA 95834 (916) 322-3350 www.rn.ca.gov brn@dca.ca.gov	Meets	Meets	Meets
Colorado	1560 Broadway, Suite 1350 Denver, CO 80202 (303) 894-2430 www.colorado.gov/dora/nursing dora_nursingboard@state.co.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)

U.S. STATE/ TERRITORY* <i>denotes a Compact State</i>	LICENSING AGENCY CONTACT INFORMATION	PRE- LICENSURE BSN	POST- LICENSURE RN- BSN	Direct Entry- MSN
Connecticut	410 Capitol Ave, MS# 13PHO Hartford, CT 06134 (860) 509-7555 www.ct.gov/dph/nursing dph.nursing@ct.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Delaware	861 Silver Lake Blvd, Suite 203 Dover, DE 19904 (302) 744-4500 www.dpr.delaware.gov/boards/nursing customerservice.dpr@delaware.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Florida	4052 Bald Cypress Way, Bin C-02 Tallahassee, FL 32399 (850) 245-4125 www.floridasnursing.gov mqa.nursing@flhealth.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Georgia	237 Coliseum Drive, Macon, GA 31217 (478) 207-2440 www.sos.ga.gov/nursing nursing@sos.ga.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Hawaii	335 Merchant St Honolulu, HI 96813 (808) 586-3000 www.cca.hawaii.gov/pvl/boards/nursing nursing@dcca.hawaii.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Idaho	280 N 8th St, Suite 210 Boise, ID 83720 (208) 334-3110 www.ibn.idaho.gov IBN@dopl.idaho.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Illinois	320 W Washington St Springfield, IL 62786 (888) 473-4858, www.idfpr.com/profs/nursing.asp , FPR.PRFGROUP09@illinois.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Indiana	402 W Washington St, Room W072 Indianapolis, IN 46204 (317) 234-2043, www.in.gov/pla/nursing.htm pla2@pla.in.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Iowa	400 S Wacouta St, Suite 300 Saint Paul, MN 55101 (612) 317-3000, www.mn.gov/boards/nursing nursing.board@state.mn.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Kansas	800 SW Jackson St, Topeka, KS 66612 (785) 296-4929 www.ksbn.kansas.gov ksbne@ksbn.state.ks.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Kentucky	312 Whittington Pkwy, Suite 300 Louisville, KY 40222	Does Not Meet Requirements	Does Not Meet Requirements	Does Not Meet Requirements

U.S. STATE/ TERRITORY* <i>denotes a Compact State</i>	LICENSING AGENCY CONTACT INFORMATION	PRE- LICENSURE BSN	POST- LICENSURE RN- BSN	Direct Entry- MSN
	(502) 429-3300 www.kbn.ky.gov kbn.webmaster@ky.gov	(Not Yet Determined)	(Not Yet Determined)	(Not Yet Determined)
Louisiana	17373 Perkins Rd Baton Rouge, LA 70810 (225) 755-7500 www.lsbns.state.la.us lsbn@lsbn.state.la.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Maine	41 Anthony Ave Augusta, ME 04333 (207) 287-1133 www.maine.gov/boardofnursing maine.bon@maine.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Maryland	4140 Patterson Ave, Baltimore, MD 21215, (410) 585-1900, www.mbon.maryland.gov , mdbon@mdbon.state.md.us	Meets	Does Not Meet Requirements (Not Yet Determined)	Meets
Massachusetts	239 Causeway St, Suite 500 Boston, MA 02114 (617) 973-0900 www.mass.gov/dph/boards/rn nursing.admin@state.ma.us	Meets	Does Not Meet Requirements (Not Yet Determined)	Meets
Michigan	611 W Ottawa St Lansing, MI 48933 (517) 373-9196 www.michigan.gov/health bhcsinfo@michigan.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Minnesota	2829 University Ave SE, Suite 200 Minneapolis, MN 55414 (612) 617-2270 www.nursingboard.state.mn.us nursing.board@state.mn.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Mississippi	1100 Robert E Lee Blvd Jackson, MS 39232 (601) 987-4188 www.msbn.ms.gov board@msbn.ms.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Missouri	3605 Missouri Blvd Jefferson City, MO 65109 (573) 751-0681 www.pr.mo.gov/nursing.asp nursing@pr.mo.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Montana	301 S Park Ave Helena, MT 59620 (406) 841-2300 www.nurse.mt.gov dlibsdnur@mt.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Nebraska	301 Centennial Mall S Lincoln, NE 68509 (402) 471-4376 www.nebraska.gov/nursing dhhs.nursing@nebraska.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)

U.S. STATE/ TERRITORY* <i>denotes a Compact State</i>	LICENSING AGENCY CONTACT INFORMATION	PRE- LICENSURE BSN	POST- LICENSURE RN- BSN	Direct Entry- MSN
Nevada	4150 Technology Way, Suite 300 Carson City, NV 89706 (775) 687-7700 www.nevadanursingboard.org board@nevadanursingboard.org	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
New Hampshire	7 Eagle Square Concord, NH 03301 (603) 271-2323 www.oplc.nh.gov/nursing nh.bon@nh.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
New Jersey	124 Halsey St Newark, NJ 07102 (973) 504-6430 www.njconsumeraffairs.gov/nursing@dca.njoag.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
New Mexico	6301 Indian School Rd NE, Suite 710 Albuquerque, NM 87110 (505) 841-8340 www.nmbon.sks.com nursingboard@state.nm.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
New York	1411 Broadway New York, NY 10018 (212) 789-2000 www.op.nysed.gov/prof/nurse nursebd@nysed.gov	Meets	Does Not Meet Requirements (Not Yet Determined)	Meets
North Carolina	1205 Front St Raleigh, NC 27609 (919) 782-3211 www.ncbon.com practice@ncbon.com	Does Not Meet Requirements (Not Yet Determined)	Meets	Does Not Meet Requirements (Not Yet Determined)
North Dakota	919 S 7th St, Suite 504 Bismarck, ND 58504 (701) 328-9777 www.ndbon.org contact@ndbon.org	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Ohio	77 S High St Columbus, OH 43215 (614) 466-3947 www.nursing.ohio.gov board@nursing.ohio.gov	Meets	Meets	Meets
Oklahoma	2915 N Classen Blvd, Suite 524 Oklahoma City, OK 73106 (405) 962-1800 www.nursing.ok.gov webmaster@nursing.ok.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Oregon	17938 SW Upper Boones Ferry Rd Portland, OR 97224 (971) 673-0685 www.oregon.gov/osbn oregon.bn.info@state.or.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Pennsylvania	2601 N 3rd St Harrisburg, PA 17110 (717) 783-7142	Meets	Meets	Does Not Meet Requirements

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	www.dos.pa.gov/nurse ST-NURSE@pa.gov			(Not Yet Determined)
Rhode Island	3 Capitol Hill, Room 105 Providence, RI 02908 (401) 222-5700 www.health.ri.gov/licenses/detail.php?id=231 doh.elicensing@health.ri.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
South Carolina	110 Centerview Dr, Suite 202 Columbia, SC 29210 (803) 896-4550 www.llr.sc.gov/nurse nurseboard@llr.sc.gov	Does Not Meet Requirements (Not Yet Determined)	Meets	Does Not Meet Requirements (Not Yet Determined)
South Dakota	4305 S Louise Ave, Suite 201 Sioux Falls, SD 57106 (605) 362-2760 www.doh.sd.gov/boards/nursing DOH.BON@state.sd.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Tennessee	665 Mainstream Drive Nashville, TN 37243 (615) 532-5166 www.tn.gov/health/topic/nursing-board tn.health@tn.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Texas	333 Guadalupe St, Suite 3-460 Austin, TX 78701 (512) 305-7400 www.bon.texas.gov webmaster@bon.texas.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Utah	160 E 300 S Salt Lake City, UT 84111 (801) 530-6628 www.dopl.utah.gov/nurse doplweb@utah.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Vermont	89 Main St, 3rd Floor Montpelier, VT 05620 (802) 828-2396 www.sec.state.vt.us/professional-regulation/nursing nursing@sec.state.vt.us	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Virginia	9960 Mayland Drive, Suite 300 Henrico, VA 23233 (804) 367-4515 www.dhp.virginia.gov/Boards/Nursing nursebd@dhp.virginia.gov	Meets	Meets	Meets
Washington	111 Israel Rd SE Tumwater, WA 98501 (360) 236-4700 www.doh.wa.gov/LicensesPermitsandCertificates/NursingCommission nursing@doh.wa.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)

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West Virginia	90 MacCorkle Ave SW South Charleston, WV 25303 (304) 744-0900 www.wvrnboard.wv.gov rnboard@wv.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Wisconsin	1400 E Washington Ave, Room 112 Madison, WI 53703 (608) 266-2112 www.dsp.wi.gov/Pages/Professions/RN dsps@wi.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Wyoming	130 Hobbs Ave, Suite B Cheyenne, WY 82002 (307) 777-7601 www.ndbon.org wsbn-info-licensing@wyo.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
American Samoa	LBJ Tropical Medical Center Pago Pago, AS 96799 (684) 633-1222 www.as.gov/nursing nursing@as.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Guam	123 Chalan Kareta Mangilao, GU 96913 (671) 735-7406 www.guam.gov/nursing info@guam.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Northern Mariana Islands	PO Box 501458 Saipan, MP 96950 (670) 664-4808 www.cnmbpl-hcplb.net health@cnmi.mp	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
Puerto Rico	Calle Marginal La Fontana San Juan, PR 00926 (787) 765-2929 www.salud.gov.pr/en/licencia salud@pr.gov	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)
U.S. Virgin Islands	PO Box 222045 Christiansted, VI 00822 (340) 774-7447 www.doh.vi.gov doh@usvi.org	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)	Does Not Meet Requirements (Not Yet Determined)



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