



Exploration of Emergency Nursing as a Speciality

What is the purpose of the course?

This course will explore the role of the emergency nurse and what differentiates the emergency nurse from other specialties. The student will examine various roles in the emergency department, as well as community and professional organizations influencing nursing practice such as first responders, police, or the Emergency Nurses Association (ENA). Emergency nursing skills, legal and ethical issues, and current issues unique to emergency nursing will be incorporated to appreciate the complex role of the emergency nurse.

Is this an online or hybrid course?

This course is 100% online and asynchronous. There are no scheduled class meetings.

Who is eligible to participate in the experience?

This course is open to BSN and RN-BSN students. There are specific pre-requisites based on the application of previous course content. For BSN students the pre-requisites are successful completion of NUR 3112 and PHR 3102. For RN-BSN students, admission to the program is the only pre-requisite.

Tell me more about the course, will it prepare me to be an ER nurse?

There are five modules within the course, and students will engage in a variety of topics exploring emergency nursing as a specialty. The modules include: Defining Emergency Nursing, the Roles of the Emergency Nurse, Team Dynamics, Legal and Ethical Issues, and Current Issues.

Are there any practicum or clinical requirements?

This course is a didactic course with no clinical or practicum experiences. Students will explore emergency nursing through case studies, and exemplars taught by a faculty with emergency nursing expertise.

Is this course writing intensive?

This course would not be considered writing intensive. However, it is important to note that online and hybrid courses are just as challenging and may be more time consuming than traditional courses. Online courses typically require much more reading and writing than traditional classes as you will need to read and write more to be academically engaged when you do not meet face to face like a traditional classroom setting.

Are there any tests or exams in this course?

The objectives of this course relate to exploring emergency nursing as a nursing specialty. There are no tests or exams in the course and you will be evaluated based on a variety of strategies. In line with the way emergency nurses function, there will be team projects and an expectation for collaboration between students and with the instructor.

What types of assignments will I have in the course?

There are a variety of teaching and learning strategies used within the course. Some examples include video lectures, interactive lessons, discussion boards, or the use of various web based resources. The evaluation methods are specific to the course, so a nursing elective course tends to have more discussion, reflection, papers, case studies, or projects. The evaluation methods are selected by faculty to make sure you are meeting the learning outcomes of the course. Each course has a syllabus that is approved by curriculum committee and provides the details of each evaluation method and corresponding weighting towards the final course grade. The syllabus will be available within the course on Blackboard one week prior to the start of the course. If you have more specific questions, contact your program coordinator:

BSN | Amy Feurer - amy_feurer@bshsi.org

RN-BSN | Laura Vasel - laura_vasel@bshsi.org



Exploration of Operation Room Nursing as a Speciality Elective

What is the purpose of the course?

Exploration of Operating Room Nursing as a Specialty is an investigation of the knowledge, skills, and attitudes required of the professional registered nurse in the intraoperative setting. This course will explore the complexities of the professional nurse's role in the intraoperative environment and the utilization of professionalism, advocacy, team work, and communication. This course is 1 credit didactic and 1 credit practicum hybrid course allowing the student to learn concepts unique to intraoperative nursing followed by a focused 45 hour practicum observation in which the student will shadow a registered nurse in the setting.

How is this hybrid course different from a traditional course?

This hybrid course combines 50 percent online instruction with 50 percent face-to-face practicum observation time in the operating room within Bon Secours Richmond facilities.

Who is eligible to participate in the experience?

This course is open to BSN and RN-BSN students. There are specific pre-requisites based on the application of previous course content. For BSN students the pre-requisites are successful completion of NUR 3112, NUR 3112P, and PHR 3102. For RN-BSN students the pre-requisite is successful completion of NUR 3208.

Tell me more about the course, will it prepare me to be an OR nurse?

There are five modules within the course, and the first 4 will be taught within the first 5 weeks of the course in order to prepare the student to engage in the practicum portion of the course. The last module is the practicum portion of the course. The online modules are:

- I. Intraoperative Nursing and the Intraoperative Team
- II. Establishing a Sterile Intraoperative Environment
- III. Safe Patient Care in the Intraoperative Environment
- IV. Emergencies in the Intraoperative Setting

Will this class be synchronous (class at a specific date and time) or asynchronous (not at a specific date or time)?

This class will be predominantly asynchronous. There will be one synchronous class discussion during Week 10 of the course. Failure to attend the synchronous session when scheduled will result in the grade of 0% for that assignment. There will not be a "make-up" for this class session.

What days will I be in practicum?

All students will be assigned practicum experiences during the second half of the course. The student practicum experience is one week in length and will occur during one of the last weeks of the course (weeks 6-9). Students must be available Monday-Friday during their scheduled week. Students will have the opportunity to note available weeks prior to course start date. If a student is not able to be placed in a practicum week that suits their personal schedule they will be able to drop the course. Once the student's practicum week is assigned, course faculty will not be able to make adjustments. This course is being offered in the summer session to maximize the experience for a small group of students.

What about the practicum portion, how many hours do I need to attend?

The course includes a total of 45 hours will be typically scheduled Monday through Friday, 0700 to 1530. Students are required to attend 100% of practicum hours.

Is this course writing intensive?

This course would not be considered writing intensive. However, it is important to note that online and hybrid courses are just as challenging and may be more time consuming than traditional courses. Online courses typically require much more reading and writing than traditional classes as you will need to read and write more to be academically engaged when you do not meet face to face like a traditional classroom setting.

Are there any tests or exams in this course?

The objectives of this course relate to exploring OR as a nursing specialty. There are no tests or exams in the course and you will be evaluated based on a variety of strategies such as short quizzes, discussion boards, wikis, reflection, and the practicum evaluation tool.

What types of assignments will I have in the course?

There are a variety of teaching and learning strategies used within the course. Some examples include video lectures, interactive lessons, discussion boards, or the use of various web based resources. The evaluation methods are specific to the course, so a nursing elective course tends to have more discussion, reflection, papers, case studies, or projects. The evaluation methods are selected by faculty to make sure you are meeting the learning outcomes of the course. Each course has a syllabus that is approved by curriculum committee and provides the details of each evaluation method and corresponding weighting towards the final course grade. The syllabus will be available within the course on Blackboard one week prior to the start of the course. If you have more specific questions, contact your program coordinator:

BSN | Amy Feurer - amy_feurer@bshsi.org

RN-BSN | Laura Vasel - laura_vasel@bshsi.org